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*The Newsletter  
of the Section for  
the Advancement  
of Women, APA  
Division 17  
Summer 2002*

# WomanView

Editor: Dawn M. Szymanski



## Notes From The Chair

*Sue Morrow*

This is a time of transition for me as I end my sabbatical, move back into my role as counseling psychology training director, and write my last column as chair of the Section for the Advancement of Women. Something stirs me inside, and I am suddenly sharply aware of what a privilege it has been to serve SAW as its chair for the past two years. I've known all along it was fun, challenging, exciting, and sometimes exhausting; but I am now faced with a touch of sadness as I anticipate my last APA convention as chair. This is a moment in which I am looking back as well as toward the future. In my personal/professional life, I have spent a semester on sabbatical. I developed and taught my first fully web-based course, Feminist Qualitative Research, what an adventure! I was physical, snowshoeing, hiking, and working out. I am learning whitewater rafting, a long-time dream. I even did a *little* scholarship, working with Ruth Fassinger on the book we are editing on LGBT sex. I emerged happier, committed to my own health and balance, and feeling about 15 years younger than in December. In terms of the Section, I set a goal for myself of building bridges, particularly between White women and women of color. To this end, women of color and White women facilitated a remarkable roundtable on the "privilege of White women's tears" last year at APA. At that convention

our skills workshop focused on eating disorders among women of color, after the membership had identified eating disorders as an important priority. SAW has also joined with the Sections for Ethnic and Racial Diversity (SERD) and Lesbian, Gay, Bisexual Awareness (SLGBA) to develop the "More Pie Initiative," a combined campaign to build coalition among the three constituencies as well as others, such as people with disabilities, who do not have a Section of their own. I plan to continue my work in this area as past-chair over the next two years, as well as supporting Carol Enns' focus on international women's issues.

In my new role as past-chair, I will officially be in charge of appointments and elections, as well as supporting the new chair. I will also implement my new-found skills to enhance our web page. In addition, I have decided to make it my project to focus on mentoring our student members. I want to thank Pat Healy for serving as our student member of the SAW governing board. Pat will protest that she hasn't done anything, but I will respectfully disagree. Although she has been immensely busy with internship, she has provided a contact location for student representatives. I am delighted to welcome Oksana Yakushko and Meghan Davidson

*Continued on next page*

as our new student representatives. I will work closely with Oksana and Meghan to create avenues for active student involvement. Our yearly APA workshop time will be dedicated to student concerns.

Finally, I want to offer my deep gratitude, both personally and on behalf of the Section, to Lauren Weitzman, who has served the Section for the past five years first as chair-elect, then two years as chair during which she led the Section's Governing Board through challenges and growth as well as supporting our Section conference during her term, and finally as mentor *par excellence* during my two years as chair. Lauren, you are such a gift to our organization and profession and to me personally as a friend and colleague. I couldn't have done it without you!

## SAW Listserv: 17WOMEN

### To subscribe:

Send an e-mail message to Sue Morrow [morrow@ed.utah.edu](mailto:morrow@ed.utah.edu), and request that you be added to the list.

### To send a message:

Send your e-mail message to [17WOMEN@gse.utah.edu](mailto:17WOMEN@gse.utah.edu) and it will automatically be sent to everyone on the listserv.

*Remember to keep us posted about your e-mail changes!*

Note: This is not a high-volume list.

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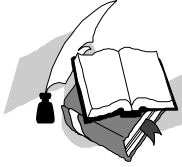
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#### Technology

Sue Morrow (*Contact info above*)

## From the Editor...



In her book, *In Search of Our Mothers' Gardens*, Alice Walker writes, "Your job, when you leave here - as it was the job of educated women before you - is to change the world. Nothing less or easier than that." As you will see, this edition of WomanView is filled with descriptions of the many ways SAW members are actively working to improve the status of women and "change the world."

Sue Morrow reflects on the initiatives she implemented over the past two years as Chair of our Section. Judy Worell details the amazing progress that the Divisions 17/35 Task Force has made on developing guidelines to improve counseling/psychology's services to diverse groups of women. Ruth Fassinger updates us on the recent accomplishments of the women who participated in the Michigan conference. Finally, Oksana Yakushko and Meghan Davidson suggest ways that our section can continue to work toward the advancement of women within Division 17.

I hope you are inspired by this edition of the newsletter. I look forward to your feedback and future contributions.

Dawn M. Szymanski, Editor

## WomanView Newsletter

WomanView is published three times a year, in the Fall, Spring, and Summer. All SAW members are encouraged to submit current professional and personal news (e.g., publications, awards, births, anniversaries), announcements of interest to SAW members, short articles, updates from the working groups, photos of SAW events, and/or suggestions for upcoming issues of the newsletter. When submitting information about a publication or presentation, be sure to include all authors in the reference just as they appear in the journal or conference program (according to APA guidelines).

Information can be submitted to Dawn M. Szymanski via e-mail at [dawnszymanski@msn.com](mailto:dawnszymanski@msn.com) or by postal mail at 4474 Wallace Circle, Snellville, GA 30039.

Submission deadlines are January 15, May 15, and September 15.

## Welcome to the 21st Century!



**By unanimous acclaim, our membership prefers an on-line newsletter. Thus, we will no longer mail newsletters. Instead, the newsletter editor will send an e-mail to the SAW distribution list ([17women@ed.utah.edu](mailto:17women@ed.utah.edu)) letting you know the newsletter is ready at <http://www.education.ucsb.edu/tisrael/SAW/main.html>. Hard copies will be available in the Division 17 Suite at APA. It is important that you keep us updated on your e-mail address changes in order not to miss communiques. For e-mail address changes, write [morrow@ed.utah.edu](mailto:morrow@ed.utah.edu).**

# From the Divisions 17/35 Task Force:

## Guidelines for Psychological Practice with Girls and Women: Update

JUDY WORELL

Co-Chair, SPW Committee on Training and Practice

In late April, at a rustic wooded retreat near Dallas, 23 staunch and dedicated members of the *Divisions 17/35 Task Force to Develop Guidelines for Counseling/Psychotherapy with Women* met for a working weekend. The three co-chairs and organizers, Carol Enns, Roberta Nutt, and Joy Rice, were successful in convening the large majority of the task force (TF) members for this important working conference. The group included individuals from 30 APA divisions and four active and wonderful graduate students. They were also successful in obtaining funding for this important conference from many sources: Divisions 17, 35, 43, AWP, APA Board of Directors, and CODAPAR. Prior planning by the conveners provided TF members with a wealth of background reading and a preliminary format for group structure and process. For those of you to whom this is a new area, here is a bit of history on the Guidelines project.

History. The original document addressing this topic, *Principles Concerning the Counseling and Psychotherapy with Women*, was developed by Division 17 (Counseling) in 1978 and subsequently endorsed as policy by Divisions 16 (School), 29 (Psychotherapy), and 35 (SPW). In the following years, extensive work and research provided a rationale for each of the 13 principles, and the resulting document was published in 1986 by Louise Fitzgerald and Roberta Nutt (*The Counseling Psychologist*, 14, 180-216). Many of us used this article in our teaching and supervision with graduate students, but the principles were not yet endorsed as official APA policy. Interim efforts to update and expand the research and rationale resulted in unpublished documents that remained begging for

attention and further action. The 17/35 Interdivisional Task Force has been meeting both formally and informally to develop and submit these principles for approval by APA Boards and Committees and a vote by APA Council. It became clear, however, that further progress required an intensive dose of direct interpersonal interaction and dialogue. At the same time, new APA criteria require that all guidelines for practice be submitted in a standard format. Thus, we started our work with the original 13 principles and the set of COPPS criteria by which our guidelines submission would be judged.

Retreat Activities. In an initial meeting, members voiced their personal goals or wants for the guidelines development. Themes that emerged included the importance of inclusiveness and attention to diversity, of an explicitly feminist framework, and the multiple contexts and oppressions of women. Members expressed the desire to work together collaboratively without becoming side-tracked by personal agendas. We anticipated that the new guidelines will be completed in a timely manner, efficiently ushered through boards and committees, approved as Association policy by APA Council, and widely disseminated for use by practitioners and educators.

Each of the four working groups focused on either Gender Socialization, Diversity, Power, or Applications. Although these groups were formed on the basis of the original 13 principles (now considered as guidelines), these were soon discarded in favor of each group crafting its own guidelines that fit conceptually within their assigned domains. The APA criteria require that each guideline in the submitted document must be supported by four criteria: (a) need and rationale, (b) relevant research, (c) goals and intended benefits, and (d) examples or applications. The format of the working conference was structured on intensive small group work to articulate the guidelines, then meeting in plenary sessions for communication and feedback, and a repetition of this sequence until a final document was forged. Some of the more interesting discussions considered conceptualizations of feminism, multiculturalism, and diversity. The final set of 13 guidelines were grouped into four new categories: (a) Diversity Among Girls and Women, (b) Societal Context, (c) Professional Responsibility, and

*Continued on next page*

(d) Competent Practice. The focus and content are definitely feminist in their emphasis on diversity, power, and oppression, but it was agreed that the term "feminist" does not need to appear explicitly. The new title is more inclusive than the original, in that girls are now included and psychological practice replaces the more narrow terms of counseling and psychotherapy.

Each of the four groups will continue to work together via email or other means to complete the APA requirements for development of guidelines. Because the exact wording of the 13 new guidelines is still in flux, these are not yet available for publication. However, the SPW Committee on Training and Practice will present a symposium on Sunday afternoon at APA during which the latest version will be available. We invite your attendance and comments at that meeting. Many groups will be reviewing these guidelines as well, so that the submitted version will be subject to additional revisions.

Aside from congratulating one another on the impressive progress achieved in crafting the new guidelines, members were enthusiastic about the collegial egalitarian atmosphere and the positive working dynamics that evolved. Despite the inevitable disagreements that arise when 23 diverse and independent women convene to discuss some sensitive and controversial topics, I believe that everyone felt heard, acknowledged, and appreciated for her contributions. The conference was an effective model of authentic feminist process. Keep tuned.

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## UPDATE ON POST-MICHIGAN CONFERENCE ACTIVITIES

RUTH E. FASSINGER

Well, I am pleased to say that the manuscripts are FINALLY just about ready to go to press for our two special issues of JMCD! As per my last communication with the JMCD staff, the first special issue on the integration of feminism and multiculturalism will be out in July, 2003, and the second will be out in October, 2003. Each issue will

have five articles, and they are an interesting mix of research reviews, theory, and process-oriented articles that capture some of the conference dialogue. Except for two articles submitted independently (there was an open call for manuscripts, as there always is for a special issue), all articles were written by sub-sets of the work groups from the Michigan conference, so much of the excellent work from that conference will finally appear in one place (note that some of it already has appeared in other journals, books, and conference presentations). The first issue will contain articles on multiculturalism, career issues, counseling, and supervision. The second issue will contain articles on consultation, mentoring, and pedagogy. Thus, they are topically coherent and will make a nice pair for your library shelves!

I cannot tell you how grateful I am to the coordinators and members of the work groups who have "hung in there" for all of this time and worked so hard to pull these articles together. We learned a lot from our conference about how difficult it is to make things happen after everyone returns home to their separate corners of the universe, and it feels like a miracle to me that we produced such terrific articles under such scattered circumstances. My heartfelt appreciation goes out to all of the authors of these articles, and I hope you are as proud as I am that they will be out in print during the coming year!

By the way, I've said it before and I'll say it again - it is high time for another conference! A small group of us just had a very successful weekend meeting (paid for by funds that Roberta Nutt raised single-handedly!) revising the Principles Concerning the Counseling and Psychotherapy of Women, proving once again that a group of dedicated people can accomplish a lot in a short time! It is worth noting that the Science Directorate of APA has grant money available to sponsor scientific conferences, from \$500-\$20,000, depending on whether it is an add-on to an existing meeting or if it is a stand-alone conference. They also fund festschrifts honoring the work of specific scholars, very common in the hard sciences but something we really haven't taken advantage of in our discipline -- usually they are organized around the work of the person being honored, with people invited to give presentations in those and related areas. In any case, the Science Directorate is very eager to sponsor various kinds of

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scientific conferences, so the Section really should think about taking advantage of this opportunity for funding. See your latest issue of their newsletter or go to their website for more information.

The Section has been sort of quiet for a couple of years as it took time to internally re-organize and re-think its focus, but I think it is time to re-activate. A conference might be just the thing to get us going!

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## JOIN SAW AT APA!

SUE MORROW

APA has made significant changes in its format and scheduling, but SAW can be a stable force in your convention experience. We will once again feature our annual workshop, Sunday morning events (champagne breakfast/awards celebration, conversation hour, and membership meeting), and Woman of the Year Award address. Below is a **preliminary** list. Please visit the SAW website regularly for updated convention information (<http://www.education.ucsb.edu/tisrael/SAW/main.html>). Unless otherwise indicated, events are held in the Division 17 Hospitality Suite at the Chicago Hilton. At this writing, we are still trying to find out the time and place of Louise Douce's 2001 SAW Woman of the Year Award address. We'll provide an update on the website.

### Thursday, August 22

- 12-12:50pm SAW Executive Board Meeting (subject to change, Suite B)
- 3-4:50pm More Pie Initiative Discussion Hour (Suite A)

### Friday, August 23

- 8-8:50am Meeting of Section Chairs (Suite A)
- 9-10:50am SAW Workshop (Suite A)
- 5-6:30pm Division 17/ CCPTP Social Hour & Student Poster Session

### Saturday, August 24

- 4:30-4:50pm Orientation for new Section chairs and officers (Suite A)

### Sunday, August 25

- 8-9am SAW Champagne Breakfast and Awards (Suite A)
- 8-9:50am More Pie Roundtable (Hyatt, Regency Ballrooms C and D)
- 9-10:50am SAW Annual Membership Meeting (Suite A)
- 11-11:50am SAW Conversation Hour: "Continuing the Dialogue: Building Bridges Among Women of Color and White Women" (Suite A)

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## SAW 2002 AWARDS

LAUREN WEITZMAN

LAST CALL FOR NOMINATIONS  
FOR THE YEAR 2002 WOMAN OF  
THE YEAR AND STUDENT OF THE  
YEAR AWARDS!

### **SAW Woman of the Year Award**

The Division 17 Section for the Advancement of Women (SAW) is seeking nominations for the 2002 Woman of the Year Award (WOTY). The WOTY Award is given to a woman who has provided outstanding service to the SAW. The Award carries with it the honor of presenting an invited address at the APA Annual Meeting the year following the receipt of the Award.

Qualifications for the WOTY Award may be demonstrated through a variety of means such as: leadership activities, activism on behalf of women, efforts to enhance communication within and between groups of women, and/or publications that advance knowledge of women's concerns. Fourteen such WOTY Awards have been made since its inception in 1989: Naomi Meara, Jean Parsons, Roberta Nutt, Louise Fitzgerald, Judy Ellickson, Lenore Harmon, Christine Courtois, Linda Forrest, Ruth Fassinger, Linda Forrest, Carolyn Enns, Helen Farmer, Sandra Shullman, and Louise Douce.

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## SAW Student of the Year Award

The Division 17 Section for the Advancement of Women (SAW) is seeking nominations for the 2002 Student of the Year Award (SOTY). This Award, established in 1999, is given to a student who has demonstrated outstanding service to the SAW and/or the profession of Counseling Psychology on behalf of women. The SOTY Awardee receives a \$100 honorarium acknowledging her contribution to the SAW and the field of Counseling Psychology.

Qualifications for this award may be demonstrated through a variety of means such as: leadership activities, activism on behalf of women, efforts to enhance communication within and between groups of women, and/or publications that advance knowledge of women's concerns. Three Awards have been made since its inception in 1999: Freda Ginsberg, Leticia Arellano, and Saba Rasheed.

WOTY & SOTY Award Nominations will be reviewed by the SAW Awards Selection Committee, chaired by the current SAW Past-Chair and made up of previous award recipients. Current members of the SAW Governing Board are not eligible during their term of office for SAW Awards. The Awards are presented during the Annual SAW Champagne Breakfast at the APA Convention.

To nominate a woman for the WOTY OR SOTY Award please send a letter of nomination addressing the above criteria and a current vita by **JUNE 30** to Lauren Weitzman, SAW Past-Chair, University of Utah Counseling Center, 201 S. 1460 E. Rm 426, Salt Lake City, UT, 84112-9061 or by email to [lweitzman@saff.utah.edu](mailto:lweitzman@saff.utah.edu). If you have questions, you may email or call Lauren at 801-581-6826.

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## SAW 2002 ELECTION

LAUREN WEITZMAN

WE NEED YOUR VOTE FOR  
TREASURER & MEMBERSHIP CHAIR!

Please visit  
<http://www.education.ucsb.edu/tisrael/SAW/elections.html> to vote in the Section for the Advancement

of Women's Annual Election for the Governing Board offices of Treasurer and Membership Chair. We hope that this web-based election will facilitate the SAW's voting process! Remember, your vote is a critical element of Section governance. Thank you for your participation.

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## 2003 ROY SCRIVNER RESEARCH GRANTS: CALL FOR APPLICATIONS

The American Psychological Foundation (APF) is requesting applications for the Roy Scrivner Research Grants. The Scrivner Fund provides two postdoctoral grants (\$4,000 each) consistent with the goal of encouraging research on lesbian, gay, and bisexual family psychology and lesbian, gay, and bisexual family therapy. Researchers from all fields of the behavioral and social sciences are encouraged to apply. Two \$1,000 grants are also available for graduate student research in this field, with strong preference given to applicants at the dissertation stage of their career.

Eligibility: To qualify for the post-doctoral research award, all applicants (including co-investigators) must have a doctoral degree. To qualify for the pre-doctoral research award, all applicants must be graduate students and include a letter of support from their supervising professor. All research involving human participants must have been approved by an IRB from the principal investigator's institution *when the application is submitted*.

Deadline for applications: November 1, 2002.

For application guidelines and additional information contact:

**Scrivner Small Grants Program**  
**American Psychological Foundation**  
750 First Street, NE  
Washington, D.C. 20002-4242  
202-336-5814  
[foundation@apa.org](mailto:foundation@apa.org)

## Member News and Publications

**Angela Byars**, an assistant professor in the Department of Counseling Psychology at the University of Wisconsin-Madison recently became engaged. She will marry in September, 2002.

**Helen Farmer** (2002). Focus on Division 17's Committee on Women/Section for the Advancement of Women (SAW) 1970-2000: Achievements and challenges. *The Counseling Psychologist*, 30(3), 417-440.

**Nancy Hensler-McGinnis**, a doctoral student in the counseling psychology program at the University of Maryland, College Park, was awarded the Society for the Psychology of Women (Division 35) Hyde Graduate Student Research Grant. Her winning project was entitled, "A qualitative study of declines in career orientation: Evaluating models of women's career development and exploring the contributions of ascribed life

*meaning and role modeling/mentoring to women's career decisions"* Nancy received \$500, one-year's membership to Division 35, and recognition at APA Division 35 Awards Social Hour ceremony.

**Dawn M. Szymanski**, Baird, M. K., & Kornman, C. L. (2002). The feminist male therapist: Attitudes and practices for the 21st century. *Psychology of Men and Masculinity*, 3, 22-27.

**The views expressed in this publication do not necessarily represent the policies of the American Psychological Association, the Division of Counseling Psychology, or its Sections.**

## Students Speak

### The Goals of SAW from the Students' Perspectives

OKSANA F. YAKUSHKO AND  
M. MEGHAN DAVIDSON  
*University of Missouri, Columbia*  
*SAW Student Co-Liaisons*

The mission and the members of SAW have created a unique and important space for the women of Division 17. Helen Farmer's (2002) article in *The Counseling Psychologist* highlights the amazing history, progress, and struggles of our section to address issues that are central to women in our Division. Over the years, SAW and its incredible members have been at the forefront of making changes that impact our Division as well as the field of psychology as a whole (e.g., the Principles Concerning the Counseling and Therapy of Women, promotion of

feminism and multiculturalism). As current women counseling psychology students, we wanted to reflect on the ways that SAW goals could continue to extend toward greater "advancement" of women in our Division.

**Goal 1: Professional Support.** SAW has been a place of support and mentoring for many women-students and young professionals. It seems important to imagine and develop new spaces and ways for mentoring and support within SAW. Mentoring could be given around such areas as research interests, professional goals, experiences as women of color or lesbians, social activism, and personal self-care. Let us, students, talk with you, learn from you, hang out with you, and get to know you.

**Goal 2: Education, Training and Dissemination.** Although great steps have been taken by our feminist foremothers, many of us students continue to

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experience our programs and institutions of higher learning as patriarchal. Our education frequently does not address issues of gender and gender oppression. We want to know more about what has been accomplished (i.e., our history) and to continue to build on this foundation toward greater equality for men and women students.

Goal 3: *Scientific Affairs*. It has been very important to have the work of our feminist SAW scholars in professional journals. As students, such work encourages and inspires us both as women and professionals. We can also imagine more spaces where research, professional activities, and social activism become places where women-students are invited and encouraged to participate together with those of you who have been "out in the field" for a longer period of time.

Goal 4: *Professional Practice*. We are not confident that the majority of students in our counseling psychology programs (women or men), are in fact educated regarding gender hierarchies and women's unique needs that impact their therapy, research and outreach with women. We would like to see the continuation of SAW efforts to require all training programs to address these issues and to make feminist scholarship more visible.

Goal 5: *Diversity and Public Interest*. In our experience as students, SAW has been a wonderful space that encourages and celebrates diversity. Our

commitment to making visible our multiple identities and to expand our notions of diversity has been an example of how multiculturalism can be lived out. It seems that for us, as diverse women-students, it will be important to grow in our joint commitment to understanding and celebrating diversity. We also want to affirm our focus on issues of gender and gendered oppression as a cause that is common to us as women across our cultural differences.

As students, we have a challenge and responsibility to be active SAW participants who promote our mission and goals even further. We see that we can accomplish this through being more vocal in sharing our experiences and opinions with SAW members (and with the Division through SAW), through participating in SAW events at APA and throughout the year, through reaching out (sometimes repeatedly) to SAW members, through commitment to our feminist identity development as persons and professionals, and through inviting more and more women-students to participate in our section.

**The SAW website has moved!!!**

**The new url is**

<http://www.education.ucsb.edu/tisrael/SAW/main.html>

## WomanView Books



The goal of this column is to provide timely critiques of books of meaning and significance to women, particularly as we engage in theory and practice in counseling psychology. While scholarly work is the focus, other writing that informs issues of feminism and gender in psychology is also of interest. If you would like to write a review and/or have a suggestion for books to be reviewed, please get in touch with me at 412-648-7093, email: [elman@pitt.edu](mailto:elman@pitt.edu), or mail brief reviews to Nancy S. Elman, Ph.D., Program in Counseling Psychology, 5F28 Posvar Hall, University of Pittsburgh, Pittsburgh, PA 15260.

### Book Reviewed:

Luepnitz, Deborah A. (2002). *Schopenhauer's porcupines: Intimacy and its dilemmas*. New York: Basic Books. (233 pp.) \$25.00. ISBN: 0-465-04286-4 (hc).

Reviewed by Nancy Elman

Most of us know the answer to the famous question: "How do two porcupines make love? VERY Carefully!" But how many know that this catchy rhetorical question about boundaries and attachment in relationships can be found in a fable by Schopenhauer? I didn't, and of course we don't

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need to, but the story forms the engaging and very relevant title for Deborah Anna Luepnitz's latest writing. The book is called *Schopenhauer's Porcupines: Intimacy and Its Discourses*. It is further subtitled, *Five Stories of Psychotherapy*, and it contains five case studies of Luepnitz's actual work - not the amalgamated and integrated composites often published that leave us feeling cheated of the richness of meaning.

What makes this a remarkable book about psychotherapy is the strong perspective of Luepnitz's scholarship and clinical acumen. In 1988 she wrote *The Family Interpreted Feminist Therapy in Clinical Practice*. That book, now out of print, is being revised and reissued this spring as *The Family Interpreted: Psychoanalysis, Feminism and Family Therapy*. In both *The Family Interpreted* and *Schopenhauer's Porcupines*, Luepnitz's work is characterized by her impressive scholarship and her ear for the subtleties of clinical practice. She brought to family therapy in the late 1980s a convincing feminist eye for the distortions in traditional psychodynamic approaches, articulating the dilemma that family therapy was both patriarchal (the mostly white and male originators) and father-absent in its emphasis on inadequate and/or overbearing mothers as the primary disturbance in the system.

Deborah Luepnitz was a fresh and thoughtful feminist voice when there were only a handful in family therapy. She brings that same perspective to these five cases, drawn from her clinical practice, none chosen in advance (so as to avoid "tailoring" the case to fit the casebook). Her intensive psychotherapy exemplifies the approaches in psychoanalytic thinking now being called "relational psychoanalysis." It is clear that feminist understandings about intimacy and relatedness and narrating one's story have informed the field of psychodynamic psychotherapy. These cases are marvelous applications of these ideas. Added to these are the esteem and empathy for the struggles of her clients that come shining through in her writing.

The five stories represent diversity reflective of today's practice issues. A couple struggle over whether to have a baby and what it means in both their practical and emotional lives. A 10-year old diabetic girl and her Orthodox Jewish family are helped to see the emotional stress in coping with this terrible childhood illness. A male Don Juan confronts his struggles with relationships and the

subtle and not-so-subtle messages about women and safety developed in his family of origin. A Jamaican English professor struggles with the metaphor of Darwin's Finch (a species of bird that evolved slightly and then, presumably, could not mate with any of the other finches) as she discovers how to be a professional, find a loving partner, and remain appropriately connected to her family of origin. A proud but homeless woman cheerfully pays one dollar a session for the longer term psychotherapy she knows she needs to be able to survive homelessness and mothering: she is the granddaughter and great granddaughter of women who suicided when overwhelmed by life. This last may be the most touching and important story in the book, for Luepnitz demonstrates unequivocally the "importance of long-term insight-oriented psychotherapy to everyone who needs it, including low-income people," commenting that "only the sheerest prejudice made therapists believe that the poor had no unconscious conflicts, or that money made human beings more reflective" (p. 185).

Deborah Luepnitz and her patients emerge as real human beings in this book, embellished by her careful description and thoughtful literate associations. Interwoven in the cases is understanding of the internal object relationships present in the therapeutic work, as well as the significance of narrative and metaphor (the homeless woman defines herself as a "sin eater," after seeing a story about the child whose job was to eat the food off the body of the dead person at the funeral to absorb the other's sins - not unlike the scapegoat of ancient times). As well, she portrays the significance of colleagues and supervision in maintaining the calm sense of self that enables one to keep being clear as the therapist.

In short, this is a book to remind us of the depth and range of psychotherapy, grounded in an understanding of significant human relationships and their effect on people's lives. I felt warmed and nurtured by this gift of a book at a time when so much conversation is about brief, symptom-focused solutions and the technology of therapy. I want everyone I love who needs help to have the quality of work that Deborah Luepnitz demonstrates - and I want us to not be afraid to still think about trying to train our students and utilize ourselves to provide that in these difficult times.

## SAW ByLaws Change

In the following pages, you will find the full text of the proposed bylaws revisions, which were printed in our last newsletter as well. They have been approved by the Division 17 Executive Board contingent on approval by the SAW membership. We will vote on these revisions at the annual SAW business meeting at APA in August. If you are unable to attend the meeting, please send your vote by August 25, 2002, in an e-mail to Sue Morrow ([morrow@ed.utah.edu](mailto:morrow@ed.utah.edu)). In the Subject line, write "Bylaws Revisions." In the body of the e-mail, please type either "approve" or "disapprove."

**BYLAWS**  
**SECTION [ON] FOR THE**  
**ADVANCEMENT OF WOMEN**  
**A SECTION**  
**of the**  
**DIVISION OF COUNSELING**  
**PSYCHOLOGY (17)**  
**of the**  
**AMERICAN PSYCHOLOGICAL**  
**ASSOCIATION**

**ARTICLE I - NAME AND PURPOSE**

1. The name of this organization shall be the Section [on] for the Advancement of Women (SAW), a Section of the Division of Counseling Psychology (17) of the American Psychological Association (hereinafter may be referred to as the Section or SAW, the Division, and the APA, respectively).
2. Consonant with the objectives of the Division of Counseling Psychology and the American Psychological Association as expressed in Article 1 of their respective Bylaws, the purposes of the section are to encourage, promote, and facilitate contributions by division members and other psychologists in the field of Counseling Psychology particularly as they pertain to women, and to represent the interests of women to the Division within the APA and to external

constituencies. Specifically, the goals of this Section are described under [four] five major headings:

A. Professional Support:

- (1) To bring together counseling psychologists and other affiliates who specialize and/or have an interest in a broad range of women's issues in Counseling Psychology;
- (2) To maintain a network of support for and a forum for sharing ideas and common experiences among counseling psychologists and other affiliates who specialize and/or have an interest in a broad range of women's issues in Counseling Psychology;
- (3) To promote, by mentoring and other means, the advancement of [all] women in psychology who represent diverse races/ethnicities and cultures, socioeconomic classes, sexual orientations, gender expressions, physical and mental abilities, ages, religions, nationalities, and worldviews.
- (4) To encourage, nominate, and support women for awards as well as their appointment and election to positions of leadership in the Division and the APA.

B. Education, Training, and [Dissemination] Distribution of Information:

- (1) To be instrumental in raising the awareness of a broad range of women's issues within Counseling Psychology;
- (2) To define, promote, and support the professional education and training of counseling psychologists and other affiliates who specialize in [working women and] a broad range of women's issues that are consistent with the Bylaws and Rules of the APA and Division 17;

*Continued on next page*

(3) To cooperate with Division 17, other Sections within Division 17 (e.g., Section on Ethnic and Racial Diversity; Section for Lesbian, Gay, and Bisexual Awareness), other divisions (e.g., Divisions 35, 44, 45, and 51), and the APA as a whole, including those boards and committees (e.g., Committee on Women in Psychology) that are concerned with the education and training of psychologists who work with women from diverse populations and with a broad range of women's issues;

(4) To work with other organizations (such as the Association [of] for Women in Psychology) on a broad range of [women's] issues facing women in [Counseling Psychology] psychology and counseling;

(5) To organize and promote meetings, sessions, and conferences pertaining to a broad range of women's issues in Counseling Psychology;

(6) To encourage the preparation and publication of technical and professional manuals, reports, guides, etc., pertaining to a broad range of women's issues within Counseling Psychology.

#### C. Scientific Affairs and Scholarship:

(1) To provide summaries of current knowledge and practice pertaining to [all] diverse groups of women in counseling [and], Counseling Psychology, and psychology as a whole;

(2) To provide leadership in identifying cutting edge and other significant issues for research and publication pertaining to [the counseling of] women;

(3) To encourage research on a broad range of women's issues by members and affiliates of the Section, Division, and other appropriate groups;

(4) To develop and implement new avenues for the distribution of scholarship in Counseling Psychology pertaining to women.

#### D. Professional Practice:

(1) To extend application of the knowledge and methods of the science of psychology to counseling women in educational institutions, industrial or business enterprises, health and welfare agencies, consulting, and private practice;

(2) To promote high standards of competence in the counseling of women that take into consideration implications for working with diverse groups of women;

(3) To encourage the development of organizational patterns and administrative procedures that will facilitate gender-sensitive and multiculturally competent treatment of women clients, employees, students, and members;

(4) To formulate, refine, interpret, and promote practice standards and ethical principles and practices that are consistent with the Bylaws and Rules of APA and Division 17 for all psychologists who work with women.

#### E. [Diversity] Advocacy and Public Interest::

(1) To promote public understanding of a broad range of women's issues in Counseling Psychology and in the treatment of women in counseling, assessment/diagnosis, education, and career development;

(2) To increase public and professional awareness of a broad range of women's issues and [the] diversity among women, [such as] including differences in [race, ethnicity] races/ethnicities and cultures, socioeconomic classes, sexual orientations, gender expressions, physical [challenge] and mental abilities, ages, religions, nationalities, and worldviews.

(3) To advocate for women in the public sphere and provide leadership on [all] issues pertaining to the well[-]being of diverse groups of women.

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**ARTICLE II - MEMBERSHIP**

1. The membership of the Section shall consist of two categories: Section Member and Section Affiliate, according to the conditions stated herein.

A. Member:

Any Associate, Member, or Fellow of the Division who has an interest in the purposes of the Section may apply to be a member of the Section. A member shall be entitled to all rights and privileges of the Section, is eligible to vote in Section elections, is eligible to hold appointed offices, and is eligible to serve on Section committees or task forces. Any Section member who is a voting member (Member[s and] or Fellow[s]) of the Division is eligible to hold elected office.

B. Affiliates: There are two categories of Section Affiliates, Professional and Student.

(1) Professional Affiliates

Professional Affiliates of the Division or Fellows or Members of the APA who are not members of the Division but who have an interest in the purposes of the Section may apply for affiliate status in the Section. Professional affiliates of the Section shall be entitled to all the rights and privileges of the Section, except that they are not eligible to hold elected office. They are eligible to hold appointed office, serve on Section committees and task forces, and to vote in Section elections.

(2) Student Affiliates

Any student belonging to either the Division 17 SAG or APAGS who has an interest in the purposes of the Section may apply for affiliate status in the Section. Student affiliates of the Section shall be entitled to all the rights and privileges of the Section, except that they not eligible to hold elected office. They are eligible to hold appointed office, serve on Section committees and task forces, and vote in Section elections.

2. At least 50 of the members of the Section must be

voting members (i.e., Members [and] or Fellows) of Division 17.

3. Dues:

All members and affiliates will pay Section dues according to their income (details of dues in Article VII, Section 1).

4. General Procedures:

A. Each applicant for election as a member or affiliate of the Section must complete the application forms approved by the Section Governing Board. A list of Sections and contact persons will be sent to all Division members or potential members by the Division 17 Membership Chairperson. Applications for Section members are available through the SAW Membership Committee Chairperson. The criterion for membership is expressed interest in joining the Section for the Advancement of Women.

B. Applications for Section Membership (Members and Affiliates) are reviewed and processed by the SAW Membership Committee and reported annually to the Section [Membership Committee, presented for approval to the Section Governing Board, and reported at the Section annual business meeting] Chair.

**ARTICLE III – OFFICERS**

1. All elected Section officers must be voting members (Members [and] or Fellows) of Division 17. The elected officers of the Section shall be the Chair[person], Chair[person]-elect, [Secretary,] Treasurer, Membership Chair, Newsletter Editor, and Past-Chair[person]. The term of office of the Chair shall be two years. The term of office of the Chair-elect shall be one year. The term of office for the Past-chair shall be [one year]two years. The term of office for the [Secretary,] Treasurer, Membership Chair, and Newsletter Editor each shall be two years. All terms of office will run from the end of the annual business meeting of the Section following the election to the end of the annual business meeting of the Section of the appropriate calendar year. All officers of the Section shall serve on [its] the SAW

*Continued on next page*

Governing Board, [with the Chairperson-Elect and the Past-Chairperson alternating years of service on the Governing Board (i.e, the Chairperson-Elect serves the year immediately preceding assumption of the Chair and the Past-Chairperson serves the year immediately following completion as Chair). This creates a five person Governing Board].

2. The Chair[person] shall preside at all meetings of the Section and the Governing Board, exercise general supervision of the affairs of the Section, prepare an annual budget with the Treasurer, and be a member of the Elections and Awards Committees. The Chair shall issue all official calls to meetings, maintain records of Section and SAW Governing Board Meetings, appoint a Scribe for the Annual Business Meeting, and maintain written communication with Division 17 and other relevant bodies. Other responsibilities of the Chair[person] include, but are not limited to:

A. Appointing chairs of Section committees;

[A]B. Delegating responsibility for special projects or tasks not specifically assigned in the Bylaws;

C. Coordinating APA Programs and Hospitality Suite activities in conjunction with the SAW APA Program Committee;

[C]D. Planning the agenda and making local arrangements for Section and Governing Board Meetings;

E. Responding in the name of the SAW, with appropriate consultation with the Governing Board if necessary, to requests from individuals or organizations;

F. Articulating and advocating Section positions to others;

G. Providing for appropriate recognition of retiring Section officers;

H. Serving as liaison to the Division 17 Executive Board and appointing other liaisons, where appropriate. The [Section] SAW recognizes that the Division 17 Executive Board or President appoints all liaisons, monitors, and observers to any APA Committees or Boards and other

organizations. The Section may, however, provide suggestions for liaisons, monitors, or observers to the Division 17 President.

3. The primary role of the Chair-Elect is to work closely with the Chair in an apprenticeship capacity. The Chair[person]-Elect, in the absence of the Chair, will preside at meetings and shall carry out such other duties as may be assigned by the Chair[person] or the SAW Governing Board. In the event that the office of Chair[person] is vacated in the first year of the term, the Past-Chair will assume the full functions of the Chair. [In the event that the office of Chair is vacated in the second year of the term,] the Chair[person]-Elect shall assume the full functions of the Chair[person] with advisement from the Past-Chair.

[4.][The secretary shall maintain minutes and other records of the Section and Governing Board meetings, issue all official calls to meetings, conduct special mail ballots as may be ordered by the membership or the Governing Board, maintain written communication with Division 17 and other relevant bodies, and perform such special duties as may be assigned by the Chairperson or the Governing Board.]

[5]4. The Treasurer shall have custody of all Section funds and shall: Collect, or verify the collection of, dues and assessments; authorize disbursements and make payments in accordance with the budget and the rules set forth by the SAW Governing Board; prepare an annual report and such interim reports as may be ordered; and with the Chair[person], prepare an annual budget for adoption by the SAW Governing Board. The Treasurer will submit an annual report of income and expenditures and a proposed budget to the Division 17 Executive Board at its midyear meeting. The Treasurer will submit semi-annual reports to the Division 17 Treasurer showing income and expenditures in the line-item format used by APA. These reports are due July 15 and December 1 of each year. The Treasurer will work closely with the Membership Chair to maintain the SAW Membership database.

5. The Membership Chair shall be responsible for the creation and revision of the SAW Membership

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Brochure, recruiting new Section members and affiliates, responding to membership inquiries, working closely with the Treasurer in maintaining the Section database, and providing mailing labels as needed in the ongoing business of the Section. The Membership Chair will provide an updated membership application for each issue of the SAW Newsletter.

6. The Newsletter Editor shall be responsible for the collection of articles and information for WomanView, the Section [“]Newsletter[s”], [and for any publication of Section materials in the Division 17 Newsletter.] including communicating Newsletter deadlines to the membership and the SAW Governing Board. The Newsletter Editor publishes and mails the Section Newsletter three times annually (Winter, Spring, Summer). The Newsletter Editor shall be responsible for including the following disclaimer in every Section Newsletter: “The views expressed in this publication do not necessarily represent the policies of the American Psychological Association, the Division of Counseling Psychology, or its Sections.”

7. The Past-Chair [person] is the most immediately retired Chair of the Section and shall serve as a member of the SAW Governing Board for the two years immediately following the term of office as Chair [person]. The Past-Chair serves as the ex-officio Chair of the Section Election and Awards/Appointments Committees. If for any reason the Past-Chair cannot complete the term of office, the office shall remain vacant throughout the balance of the term in which this occurs, and the Chair will appoint Election and Awards/Appointment Chairs.

8. In case of [death, disability, or resignation] departure from elected office of the Chairperson-Elect, [Secretary,] Treasurer, Membership Chair, or Newsletter Editor, the SAW Governing Board by majority vote shall make a pro tem appointment to serve until a successor can be duly elected to complete the unfinished term.

#### **ARTICLE IV - SAW GOVERNING BOARD**

1. The SAW Governing Board shall be comprised of elected officers ( [the] Chair[person], Chair[person]-

Elect, [or] Past-Chair[person], Treasurer, Membership Chair, and Newsletter Editor) and Chairs of Section Committees and Task Forces. Each Officer is elected for two years except the Chair-Elect, who is elected for one year. Chairs of Section committees and task forces shall serve variable terms to be decided by the SAW Governing Board.

2. The SAW Governing Board shall have general supervision of the affairs of the Section and carry out the specific functions and duties assigned to it by various articles in these Bylaws and by actions of the members in annual or special meetings.

3. The SAW Governing Board shall meet annually [at least once a year] the Thursday night preceding the APA Convention. Other meetings will be convened as needed. [While] Although these meetings ordinarily shall be open, the SAW Governing Board may, upon a two-thirds majority vote, convene in executive session. These executive sessions are intended for consideration of such matters as personnel decisions, legal affairs, and fiscal issues.

4. The SAW Governing Board will make reports of its own actions and of committee and task force activities to the members and the Executive Board of Division 17, including, as a minimum, reports at the annual conventions of the American Psychological Association.

5. The SAW Governing Board shall be responsible for ensuring that:

A. The [Section] SAW complies with Division 17’s Bylaws and the “Rules and Procedures for Formation, Governance, and Operations of Sections”;

B. The [Section] SAW refrains from any activity that creates the potential for legal risk to the Section, Division, or the APA;

C. [Section] SAW officers attend the APA-sponsored Division educational training on legal risk management;

D. [Section] SAW officers submit to the Division’s Executive Board for approval its initial Bylaws and any proposed changes in its Bylaws;

*Continued on next page*

E. [Section] SAW officers avoid scheduling Section meetings or conferences at times that may conflict with Division 17 business meetings or regional conferences;

F. [Section] SAW officers submit to the Division's Executive Board for review and approval on a semi-annual basis the following:

- (1) a proposed budget with specified line items;
- (2) membership application forms;
- (3) a roster of names and addresses of officers;
- (4) a membership list verified to assure that all SAW members are either Division members, Divisional affiliates, or members of APA who are not members of the Division;
- (5) mid-year and year-end activity reports;
- (6) the Treasurer's report which includes actual income and expenses;
- (7) any proposed changes in the Section Bylaws and Rules and Procedures;
- (8) copies of any publications (e.g., directories, newsletters, Section brochures, conference programs); and
- (9) reports of proposed change in the governance structure (e.g., new committees, ad hoc groups) not contained in the Section Bylaws.

G. Chairs of Section Committees and Task Forces are appointed by the Chair and serve on the SAW Governing Board. These include, but are not limited to, the Student Network, Multicultural Voices Task Force, and Strategic Planning Committee. Committee chairs will report on the activities of their committees at the annual meeting of the Section.

**ARTICLE V-NOMINATIONS AND ELECTIONS**

1. [In the initial election, a Chairperson, Secretary, Treasurer, and Newsletter Editor] The elected Officers (Chair, Chair-Elect, Treasurer, Membership Chair, and Newsletter Editor) shall be elected by a plurality mail ballot vote of all ballots cast by all members in good standing. [For all elections thereafter, the Chairperson-Elect, Secretary, Treasurer, and Newsletter Editor shall be elected by

a plurality mail ballot vote of all ballots cast by all members in good standing.]

2. [The Nominations and Elections Committee shall consist of three (3) members of the Governing Board, one being the Past Chair and the other two appointed by the Chair.] The Past-Chair will oversee Nominations and Elections. It shall be the duty of the [Nominations and Elections Committee] Past-Chair to conduct and supervise the mail elections of the SAW.

3. The [Nominations and Elections Committee] Past-Chair shall issue a call for nominations to the membership [via either a mailing or the Division 17 Newsletter (subject to the approval of the Editor and the Division 17 Executive Board).] in the Winter edition of the SAW newsletter.

4. The following staggered schedule of terms of office shall govern the call for nominations elections of new officers and the taking of office by the Chair and Past-Chair:

[Chairperson-Elect, Secretary--election conducted during odd-numbered years (i.e., 1995)]

[Treasurer, Newsletter Editor--election conducted during even-numbered years (i.e., 1996)]

<u>Odd-numbered Years</u>	<u>Even-numbered Years</u>
<u>Chair Elect</u>	<u>Treasurer</u>
<u>Newsletter Editor</u>	<u>Chair</u>
<u>Membership Chair</u>	<u>Past-Chair</u>

5. The [Nominations and Elections Committee] Past-Chair shall certify a list of names of persons who are nominated for each office, secure permission for candidates to be placed on the mail ballot, and prepare a ballot for mailing to voting members.

6. The Past-Chair will coordinate [Section] SAW nominations and elections with those of the Division and the APA. The election results shall be reported by the Section to the Division 17 Executive Board at least one month prior to the Division's next regularly scheduled Executive Board Meeting.

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## ARTICLE VI-MEETINGS

1. The annual meeting of the Section shall take place during the Annual Convention of the APA, in the same locality, for the transaction of business and discussion of professional matters.
2. The presence of 10 members shall constitute a quorum for conducting the business of the Section at the annual business meeting.
3. Notice of the annual meeting shall appear in the Section's [Spring/] Summer ["]Newsletter["], in the Division 17 Newsletter (Summer), and, if possible, in the Convention Program of the APA Annual Convention.
4. Members may introduce agenda topics to be addressed at the annual business meeting of the Section by contacting the Chair in advance of the meeting. The deadline for submission of agenda items will be announced in the Section's [Spring/]Summer ["]Newsletter["]. If necessary, agenda items can be introduced during the "New Business" portion of the annual business meeting.

**[\*\*Note: the following Article VII-Committees has been deleted with contents absorbed elsewhere in the revised document.]**

### [ARTICLE VII-COMMITTEES]

- [1. The Chair shall appoint such committee chairs as may be needed to conduct the affairs of the Section.]
- [2. Committee chairs will report on the activities of their committee at the annual meeting of the Section.]
- [3. The Section shall have an annual APA Program Committee that will determine, through a peer review process, how it will use its one hour of substantive program time. Information regarding the selected program (e.g., title, presenters, etc.) will be sent to the Chair(s) of the Division 17 Program Committee in time to be included in the Division's substantive program allotment, assigned by the APA Board of Convention Affairs.]

## ARTICLE VII-DUES AND FINANCES

1. The [Section] SAW, with approval by the Division 17 Executive Board, may assess dues from

its members and affiliates if so indicated by a majority vote. These individual Section dues shall not exceed the sum of one-half (1/2) the total individual dues and assessments charged by the Division during the preceding year. In addition, [while] although not exceeding one-half (1/2) of the total Division dues, the Section will employ a graduated dues structure that will allow members and affiliates to pay dues according to their income. The SAW Treasurer, with oversight of the Division Executive Board, shall be responsible for the billing and collection of dues which shall be payable during the first quarter of the Section's current fiscal year. Individuals joining the Section at the Annual APA Convention will be granted membership through the end of the following fiscal year.

2. The [Section] SAW Treasurer will work with the Division Treasurer to establish and maintain appropriate financial procedures (e.g., tax information).
3. The [Section] SAW Treasurer shall submit: (a) an annual report of income and expenditures; and (b) a proposed budget to the Division Executive Board at its midyear meeting.
4. The [Section] SAW Treasurer shall submit semi-annual reports to the Division Treasurer showing income and expenditures in the line-item format used by APA. These reports are due July 15 and December 1 of each year.
5. The [Section] SAW Treasurer is authorized to disburse funds (including signing of checks) that have been duly authorized in the approved budget. In the event of the inability of the SAW Treasurer (due to unavailability or incapacity) to disburse funds, the SAW Chair is authorized to disburse funds (including signing of checks) on behalf of the Section under the same provisions. All other financial documents, other than direct payment disbursements as noted above, shall be signed by the Section Chair and the Section Treasurer.
6. As a Section of a Division of the APA which is a tax-exempt organization under 501 (3) (c) of the Internal Revenue Code, the Section will disburse funds by policies and methods consistent with that tax status.

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7. The Section's fiscal year shall be the same as the fiscal year of the Division (January 1 to December 31).

8. Members who have not paid dues during the current fiscal year may be considered as having tendered their resignation from the Section by nonpayment.

9. In the event of the dissolution of the Section, any assets of the Section including monies in its Treasury will become, after meeting any financial obligations of the Section, a part of the Division Treasury.

### ARTICLE VIII-AMENDMENTS

1. The Section, by vote of two thirds of the Members and Affiliates present at the Annual Business Meeting, or by a majority vote of the Members and Affiliates on a mail ballot (providing at least 40% of all have voted), may adopt such amendments as have been presented and read at the Annual Business Meeting or mailed to the membership two months prior to the voting date on the proposed amendment.

2. Final approval and adoption of any change in these Bylaws is contingent on the approval of the Executive Board of Division 17.

**COME JOIN SAW AT APA!!!!**



**What would it be like to have not only color vision but culture vision, the ability to see the multiple worlds of others?  
--Mary Catherine Bateson**

**Prejudice is a burden which confuses the past, threatens the future, and renders the present inaccessible.  
--Maya Angelou**



## Membership Application

The Section for the Advancement of Women (SAW) is always seeking new members. Please pass along this membership form to a friend or colleague who may be interested in joining SAW.

There are three categories of membership:

**Member:** Any Associate, Member, or Fellow of Division 17 who has an interest in the goals of the section (see explanation below) may apply for SAW membership.

**Professional Affiliate:** Professional affiliates of Division 17, or Fellows or Members of APA who are not members of the Division but have an interest in the goals of SAW may apply for affiliate status.

**Student Affiliate:** Any student belonging to either Division 17 Student Affiliate Group or APAGS who has an interest in the goals of SAW may apply for student affiliate status.

The goals of SAW are to encourage, promote and facilitate contributions to the field of Counseling Psychology that pertain to women. This is accomplished by focusing on the following five areas:

1. Professional Support
2. Education and Training
3. Scientific Affairs
4. Professional Practice
5. Diversity and Public Interest

### Annual Dues

Annual dues are based on income:

- \$15 Over \$30,000/year
- \$10 Under \$30,000/year
- \$5 Student Affiliate

Make check payable to: Division 17 Section for the Advancement of Women

Complete the form below and mail with check to: Laura Urbanski Forrest, CSU, Long Beach, Dept. of Educational Psychology, Administration and Counseling, 1250 Bellflower Blvd, Long Beach, CA 90840-2201

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

WORK PHONE \_\_\_\_\_ HOME PHONE \_\_\_\_\_

E-MAIL ADDRESS \_\_\_\_\_

WORK SETTING AND POSITION \_\_\_\_\_

CHECK CATEGORY OF MEMBERSHIP FOR THE FOLLOWING:

<b>APA:</b>	<b>DIVISION 17:</b>	<b>DESIRED MEMBERSHIP CATEGORY FOR SAW:</b>
Member _____	Member _____	Member _____
Fellow _____	Fellow _____	Fellow _____
Professional Affiliate _____	Professional Affiliate _____	Professional Affiliate _____
Student Affiliate _____	Student Affiliate _____	Student Affiliate _____