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*The Newsletter
of the Section for
the Advancement
of Women, APA
Division 17
Spring 2003*

WomanView

Editor: Dawn M. Szymanski



Notes From The Chair

Carol Zerbe Enns

As the first month of 2003 unfolds, I have been reflecting on the activities of 2002, and will use this column to share some personal reflections. I spent much of last year alternating between chunks of sabbatical and chunks of teaching at my home institution. The highlight of my year involved spending the final portion of my sabbatical in Asia. For three weeks in November, I traveled and interacted with women academics and psychologists in Korea and Japan. It was a truly rewarding experience and one that taught me more about global connections among women and about the diversity among women, both between and within specific cultures. Given the significance of this recent experience for me, I want to take this opportunity to share a few highlights about what I learned.

One of my most intriguing experiences was associated with the informal workshop on feminist therapy that I facilitated while visiting the Asian Center for Women's Studies at Ewha Woman's University in Seoul, Korea. In my previous trips to Asia, I had learned a great deal from interacting with Japanese feminist therapists, so I looked forward to expanding my knowledge through interactions with Korean feminists. I began the workshop with a brief overview of feminist therapy, noting the importance of seeing issues of women in context (personal is political), being attentive to power issues, supporting

egalitarianism, and recognizing the diversity among women.

I invited participants to be co-contributors to the workshop, and I believe that the observations of those in attendance represented the most exciting and insightful portions of our afternoon together. I asked participants to describe their background and the kinds of interventions they use in their feminist work with women. Their lists were extensive and included music therapy, drama, art, telephone counseling, yoga, Socratic dialogue, story-telling tools, active and nonjudgmental listening, as well as meditation and contemplation. I was intrigued by this lengthy and wide-ranging array of counseling tools, as well as women's descriptions of how they integrated Korean healing arts with the types of therapeutic verbal healing traditions we tend to value in North America. Like women around the globe, women in Korea have contended with lower status compared to men, but their roles as folk healers and shamans have been valued for many generations. Although Korean women's voices have often been discounted within society, their insights have been valued when they were associated with their intuitive and extrasensory sources of knowledge as shamans. Creativity and the expressive arts have also been associated with women's roles as shamans. The

Continued on next page

women at this workshop provided intriguing examples about the value of integrating artistic expression, which is often associated with shamanism, with more “modern” healing arts. I learned a great deal about the value of culturally relevant practice in feminist therapy.

Following my week in Korea, I made the short flight to Tokyo (similar distance as flying from Chicago to New York) and made my re-acquaintance with Japan. Although Korea and Japan hold some important similarities, I was most intrigued during my most recent trip with difference and diversity associated with language, daily life, and cultural traditions, and experiences of oppression and privilege. These two countries, which share similar values associated with Confucianism and Buddhism, hold much in common. A significant difference, however, is reflected in their unique histories with regard to colonialism and oppression. Japan occupied Korea for much of the first half of the 20th century, and during World War II, many Korean “comfort women” were forced into sexual slavery in order to provide sexual services to Japanese soldiers. Discrimination against Koreans in contemporary Japan, as well as the 1980s sex tours to Seoul by Japanese businessmen have contributed to tensions between these countries and could create divisions between feminists from these two countries.

Continued on next page

SAW GOVERNING BOARD

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Despite these potential points of conflict, Japanese and Korean feminists have cooperated successfully in challenging social injustices. Japanese feminists have taken the lead in acknowledging their privileged status and their complicity with injustice and oppression during World War II. Korean and Japanese feminists have cooperated in ending sex tours, and fighting for restitution for World War II comfort women. Japanese feminists are also fighting discrimination against Korean minorities in Japan and providing services to female immigrants from Southeast Asia, many of whom have been exploited in Japan's sex industry. Given the traditions of mistrust that could continue to separate the women of Japan and Korea, these models of cooperation, communication, and openness between Korean and Japanese feminists are remarkable. I couldn't help but reflect on the fact that we have often been less successful as North American feminists in crossing divides between women. These Asian feminists exhibit non-defensive, cooperative, and interdependent patterns of work and communication, and I hope North American feminists can learn from their example.

Feminist activists and feminist psychologists from Korea and Japan face many challenges that are similar to those experienced by North American women: workplace inequity, sexual harassment, domestic violence, and the challenge of balancing personal and work commitments. I met with a variety of women educators and psychologists in both Korea and Japan, and was intrigued by a common theme: their tireless commitment to social activism and change, and the personal costs they faced while working toward these goals. Their commitment to other women (e.g., students, clients) means that they often work very long hours and juggle constant requests for even greater portions of their time and energy. Like many feminists in North America, there is too little of their time to go around and they often struggle with being exhausted and overextended.

As we begin another year, I think often of the numerous commitments of the women I met in Asia and the busy lives of my colleagues in the Section for the Advancement of Women. I hope all of us are able to find the balance that makes it possible to sustain commitments to our work, students, and loved ones as well find time for renewal. I also hope

we have the commitment, energy and enthusiasm to learn more from our feminist colleagues around the world.

From the Editor...



I hope all of you had the opportunity to relax, renew, and rejuvenate during the semester break. As you will see, this issue of the newsletter focuses on the hard and interesting work that we, as feminists, do and the need to balance that important work with nurturing and self-care. Heeding Meghan and Oksana's call to "slow down and take time out," I am keeping this column short and going off to my workshop to build a new dollhouse.

I hope you enjoy this edition of the newsletter. I look forward to your feedback and future contributions.

Dawn M. Szymanski, Editor

WomanView Newsletter

WomanView is published three times a year, in the Fall, Spring, and Summer. All SAW members are encouraged to submit current professional and personal news (e.g., publications, awards, births, anniversaries), announcements of interest to SAW members, short articles, updates from the working groups, photos of SAW events, and/or suggestions for upcoming issues of the newsletter. When submitting information about a publication or presentation, be sure to include all authors in the reference just as they appear in the journal or conference program (according to APA guidelines).

Information can be submitted to Dawn M. Szymanski via e-mail at dawnszymanski@msn.com or by postal mail at Division of Counseling & Family Therapy, University of Missouri-St. Louis, 8001 Natural Bridge Road, St. Louis, MO 63121-4499.

Submission deadlines are January 15, May 15, and September 15.

FIRST ANNUAL SAW STUDENT RESEARCH AWARD WINNERS

SUE MORROW, SAW Past-Chair

It gives me great pleasure to announce the two winners of our first annual SAW Student Research Award, **Meghan Davidson** (University of Missouri-Columbia) and **Nicole Noffsinger-Frazier** (University of Memphis). Meghan's proposal was entitled, "Adolescent Attitudes Regarding Healthy Relationships and Sexual Coercion in Dating Relationships: A Scale Construction." Nicole's proposal was entitled, "Objectification Theory and Disordered Eating: The Impact of Feminist Identification, Internalization of Sociocultural Standards of Appearance, and Sexual Orientation."

The awardees will each receive a certificate and a check for \$200 to assist them with their research expenses. Certificates will be awarded at the August 2003 APA Convention in Toronto for those recipients who are able to be present at the SAW champagne breakfast and awards presentation. Nine proposals were submitted in all and represented a broad cross-section of exciting topics and methods related to the goals of SAW. We wish all of these young scholars the very best as they embark on their research!

CALL FOR NOMINATIONS FOR THE 2003 SAW WOMAN OF THE YEAR AND STUDENT OF THE YEAR AWARDS

SAW Woman of the Year Award

The Division 17 Section for the Advancement of Women (SAW) is seeking nominations for the Year 2003 Woman of the Year Award (WOTY). The WOTY Award is given to a woman who has provided outstanding service to SAW. The Award carries with it the honor of presenting an invited

address at the APA Annual Meeting the year following the receipt of the Award.

Qualifications for the WOTY Award may be demonstrated through a variety of means such as: service to SAW, promoting the status of women in counseling psychology, leadership activities and activism on behalf of women, efforts to enhance communication within and between groups of women, and/or publications that advance knowledge of women's concerns in counseling psychology. Fourteen such WOTY Awards have been made since its inception in 1989: Naomi Meara, Jean Parsons, Roberta Nutt, Louise Fitzgerald, Judy Ellickson, Lenore Harmon, Christine Courtois, Linda Forrest, Ruth Fassinger, Carolyn Zerbe Enns, Helen Farmer, Sandra Shullman, Louise Douce, and Jean Carter.

To nominate a woman for the WOTY Award please send a letter of nomination addressing the above criteria and a current vita by **MAY 1** to Sue Morrow, SAW Past-Chair, University of Utah- Ed Psych, 1705 E. Campus Center Dr, Rm 327, Salt Lake City, UT, 84112-9255 or by email attachment to morrow@ed.utah.edu

SAW Student of the Year Award

The Division 17 Section for the Advancement of Women (SAW) is seeking nominations for the Year 2003 Student of the Year Award (SOTY). This Award, established in 1999, is given to a student who advances knowledge of women's concerns in counseling psychology. Three Awards have been made since its inception in 1999: Freda Ginsberg, Leticia Arellano, and Saba Rasheed.

To nominate a student for the SOTY Award, please send a letter of nomination stating your reasons for believing this student deserves the SOTY Award and a current vita by **MAY 1** to Sue Morrow, SAW Past-Chair, University of Utah- Ed Psych, 1705 E. Campus Center Dr, Rm 327, Salt Lake City, UT, 84112-9255 or by email attachment to morrow@ed.utah.edu

WOTY & SOTY Award Nominations will be reviewed by the SAW Awards Selection Committee, chaired by the current SAW Past-Chair and made up of previous award recipients. Current members of the SAW Governing Board are not eligible during

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their term of office for SAW Awards. The Awards are presented during the Annual SAW Champagne Breakfast at the APA Convention. If you have

questions, you may call Sue at 801-581-3400 or email her at the above address.

Member News and Publications

After 34 years of working as a licensed psychologist at the University of Vermont Counseling Center, with the last nine serving as Director, **Kay Frances Schepp** is now semi-retired. In order to use her experience, she is interested in conducting clinical supervision in Vermont, and is offering workshops and programs on the following subjects:

- approaches to clinical supervision
- attentional disorders
- sexuality counseling
- transference, countertransference, and the therapist's use of self
- consulting regarding organizational issues in the non-profit area

Kay likes to create learning communities, and enjoys working with people having varied levels of training and experience. Email: kschepp@uvm.edu
Phone: (802)658-3586

Dawn M. Szymanski, & Chung, Y. B. (in press). Internalized homophobia in lesbians. *Journal of Lesbian Studies*.

SAW ListServe: 17WOMEN

To subscribe:

Send an e-mail message to Sue Morrow at morrow@ed.utah.edu, and request that you be added to the list.

To send a message:

Send your e-mail message to 17WOMEN@gse.utah.edu and it will automatically be sent to everyone on the listserve.

Remember to keep us posted about your e-mail changes!

Note: This is not a high-volume list.

Students Speak

SELF-CARE: AN ETHIC WE SHOULD ALL UPHOLD

M. MEGHAN DAVIDSON AND
OKSANA F. YAKUSHKO
University of Missouri, Columbia
SAW Student Co-Liaisons

Aahhh.....the new year. New beginnings. Fresh starts. Clean slates. New Year's Resolutions. We are not thinking of the "lose weight, be thinner" New Year's resolutions. We are thinking of resolutions that are personal to each of us. Resolutions that nurture our inner beings. Resolutions that care for ourselves.

The life of a graduate student is filled with stressful times. Comprehensive exams, dissertation, internship applications/interviews/selection, counseling clients, teaching for the first time, living in a constant state of transition, and on and on. With all that is going on in our day to day lives, we sometimes lose sight of ourselves, our most important commodity. Feminist ethics mandate self-care. We are required to do so, else we are ineffective to help others. In that vein, we want to encourage you (and ourselves!) to slow down and take time out.

Here are some activities that might be good to continue to do or to add to our lives in order to take good care of ourselves. Maybe you will find some

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things that speak to you. Maybe you have other ideas.

- ◆ Yoga
- ◆ Meditation
- ◆ Long walks
- ◆ Playing with the dog – your own or visit an animal shelter
- ◆ Bubble baths
- ◆ Movies
- ◆ Great books and inspiring women-affirming magazine articles
- ◆ Naps
- ◆ Taking a fun class at a local art studio: jewelry making, drawing, pottery
- ◆ Calls to a mentor or a person who truly supports and values you
- ◆ Dance – by yourself or take a class
- ◆ Join a local choir
- ◆ Start a group for women with the same interests, such as feminism or feminist spirituality
- ◆ Spend time with children—yours or someone else's
- ◆ Go on retreats – whatever kind, by yourself or with others
- ◆ Talk to faculty, supervisors, and other mentors about their lives and interests outside work
- ◆ Make fun nurturing foods for yourself or friends
- ◆ Take a hike in the woods
- ◆ Listen to women-affirming or soul-uplifting music
- ◆ Visit your local library
- ◆ Laugh
- ◆ Write a card to a long-lost friend
- ◆ Journal
- ◆ Start a ritual or tradition that can remind you to take care of yourself while in graduate school

We would like to start a new tradition in the SAW Newsletter. We would like to encourage people to share with us ways that you take good care of yourself. Each SAW Newsletter will then highlight these stories of self-caring activities.

Well, we have to get going.....one of us is headed for a walk and one is headed for a nap!

I'M FIRED UP AND I'M TAKING ACTION

M. MEGHAN DAVIDSON
University of Missouri, Columbia

Sexism is alive and well. I am acutely aware that you already know this, but I was unfortunately reminded a week or so ago while watching a college basketball game on television. Miller Lite, a beer made by Miller Brewing Company, has recently launched a new commercial featuring two women arguing about why Miller Lite is so great. Some of you may remember their old ad campaign, "Tastes great! Less filling!" and this new commercial is a revitalization of this previous one. Let me describe for you what occurs in this television ad.

Two scantily clad women with very ample busts (read lots of cleavage) are discussing Miller Lite. One says it "Tastes great" while the other maintains it's "Less filling!" They then begin to have a physical fight, pushing one another into a shallow fountain of water, ripping each other's clothes off. The camera person chooses close up shots of their buttocks and breasts. The next portion of the commercial features two men talking about how great a commercial the above scenario would make; thus, what we have just seen is supposed to be these two men's ideal beer commercial. Next, the camera pans to two other women, sitting with the two men, who look disgusted to hear about their "idea." Finally, the commercial goes back to the two scantily clad women fighting, now just in their underwear. They push one another into what looks like mud and continue fighting in there (i.e., mud wrestling). The last line of the commercial features one of the women saying to the other, "Let's make out."

Many television and print ads exploit women to make money. But this commercial is over the top. This depiction of these two women is completely gratuitous, degrading, and unacceptable. It is sexism in its extreme. But that's not all. Not only is this ad degrading to women as a whole, but it is even more debasing to lesbian and bisexual women. The line at the end of the commercial clearly plays on men's fantasies of witnessing and being involved with two women who are together sexually.

I am offended and disgusted by this commercial and Miller Brewing Company. I want Miller Brewing

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to know that I am offended and that this type of advertising crosses the line. Thus, I am starting a letter writing campaign. I am telling everyone I know about this commercial and I am encouraging each to seek out viewing it. I invite you to look for it. More importantly I invite you to express your outrage with me. I'm fired up and I'm taking action. Won't you join me?

Please spread the word about this campaign!!!
Please send your letters of protest to:
Miller Brewing Company
PO Box M322
Milwaukee, WI 53201-8322

*I write to record what others erase when I speak,
to rewrite stories others have miswritten
about me, about you.
--Gloria Anzaldua*

The views expressed in this publication do not necessarily represent the policies of the American Psychological Association, the Division of Counseling Psychology, or its Sections.

Opportunities

BOSTON COLLEGE, LYNCH SCHOOL OF EDUCATION – THREE TENURE-TRACK POSITIONS:

The Department of Counseling, Developmental and Educational Psychology is searching for three tenure-track positions to begin September 2003, to contribute to our graduate (doctoral and masters') and undergraduate programs. Applications are especially encouraged from persons who would enhance the ethnic, linguistic, and cultural diversity of the Lynch School. Interested persons should send a vita, a statement of research and teaching interests, at least three letters of recommendation, and (p)reprints to: The Respective Search Committee Chair, Lynch School of Education, Boston College, Chestnut Hill, MA 02467. The department's Program in Applied Developmental and Educational Psychology is searching for two positions: **1. Senior Scholar in social-emotional development** (Search Committee Chair: Dr. Jacqueline Lerner). This position carries the possibility of appointment as a **tenured professor in a named endowed chair**. Areas of interest include the study of social cognition, connection to schools and communities, social/peer relations, social competence, self-regulation, and prosocial behavior in early or middle childhood or adolescence; **2. Assistant professor in cognitive development** with a focus on early or middle childhood (Search Committee Chair: Dr. Joan

Lucariello). Areas of interest include the study of cognitive development in relation to learning, sociocultural context, and the application of theory to children in urban contexts, including schools. **Review of applications for these two positions will begin December 15.** The department's APA-accredited Counseling Psychology Program seeks to fill one position: **3. Assistant professor from counseling, clinical, or community psychology** (Search Committee Chair: Dr. Lisa Goodman). Areas of interest include community research with clear social policy implications, and the public practice of psychology focusing on children, youth, and families in urban settings. Applicants should be licensed or license-eligible. **Review of applications for this position will begin Nov 15.** Boston College is an Equal Opportunity, Affirmative Action Employer. More information on the Lynch School of Education is available at www.bc.edu/lynchschoo.
Social-Emotional Development Committee:
Dr. Jackie Lerner, Chair; Dr. Penny Hauser-Cram; Dr. Rebekah Coley; Dr. John Dacey; Dr. Brinton Lykes; Dr. Janet Helms; Mr. John Cawthorne
Cognitive Development Committee:
Dr. Joan Lucariello, Chair; Dr. Beth Casey; Fr. Joe O'Keefe; Dr. David Dickinson; Dr. David Scanlon

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Counseling, Clinical, or Community Psychology Committee:

Dr. Lisa Goodman, Chair; Dr. David Blustein; Dr. Janet Helms; Dr. Belle Liang; Dr. Andy Hargreaves; Dr. Brinton Lykes; Dr. Maureen Kenny

BOSTON COLLEGE, LYNCH SCHOOL OF EDUCATION - TENURE-TRACK FACULTY MEMBER (RANK OPEN):

The Department of Educational Research, Measurement, and Evaluation (ERME) is searching for one tenure-track position (rank open) to begin September, 2003. Candidates will be expected to show excellence in teaching undergraduate and graduate students, as well as expertise in statistical and psychometric topics such as Hierarchical Linear Models, Structural Equation Modeling, or Item Response Theory. The successful candidate will be expected to develop a long-term research program with external funding and will have the opportunity to be associated with the internationally acclaimed Center for the Study of Testing, Evaluation, and Educational Policy (CSTEEP). Please send current Curriculum Vita, letter of interest, samples of scholarly writing and three letters of reference to Dr. Larry Ludlow, Chair, Search Committee, Lynch School of Education, Boston College, 336C Champion Hall, Chestnut Hill MA 02467. (E-mail: ludlow@bc.edu). **Review of applications will begin November 15, 2002, until the position is filled.** Boston College is an Equal Opportunity, Affirmative Action Employer. More information on the Lynch School of Education is available at www.bc.edu/lynchschoo.

Committee:

Dr. Larry Ludlow, Chair; Dr. Mike Russell; Dr. Al Beaton; Dr. Ina Mullis; Dr. Rebekah Coley, Mr. John Cawthorne

BOSTON COLLEGE, LYNCH SCHOOL OF EDUCATION - TENURE TRACK FACULTY MEMBER:

The Department of Educational Research, Measurement, and Evaluation (ERME) is searching for a tenure track faculty member. Candidates will be expected to show excellence in teaching undergraduate and graduate students, with specific expertise in educational program evaluation and research methods, especially mixed methods approaches to evaluation design. A clear understanding of the current demands and

expectations required by the government and other funding agents and a vision about the future of program evaluation are expected. Expertise in attitude and opinion questionnaire construction and administration is desirable. The successful candidate is expected to develop a research program with external funding. There is an opportunity to be associated with the internationally acclaimed Center for the Study of Testing, Evaluation and Educational Policy (CSTEEP). Applications will be reviewed beginning February 1, 2003, until the position is filled. Please send a current Curriculum Vitae, letter of interest, samples of scholarly writing and three letters of reference to Dr. Joseph Pedulla, Chair, Search Committee, Lynch School of Education, Boston College, 336B Champion Hall, Chestnut Hill, MA 02467. (E-mail to: pedulla@bc.edu). Boston College is an Equal Opportunity, Affirmative Action employer. Lynch School Website: http://www.be.edu/bc_org/svp/soe/.

Committee:

Dr. Joe Pedulla, Chair; Dr. Peter Airasian; Dr. Larry Ludlow; Fr. Joe O'Keefe; Dr. Walt Haney; Dr. George Madaus; Dr. Diana Pullin

BOSTON COLLEGE, LYNCH SCHOOL OF EDUCATION, THE DEPARTMENT OF TEACHER EDUCATION, SPECIAL EDUCATION, AND CURRICULUM AND INSTRUCTION:

The following openings are for tenure-track positions in the Department of Teacher Education, Special Education, and Curriculum and Instruction at the Lynch School of Education at Boston College. Please send a Curriculum Vitae, letter of interest, samples of scholarly writing and three letters of reference to the designated Search Committee Chair at the Lynch School of Education, Boston College, 211 Champion Hall, Chestnut Hill, MA 02467. Review of applications will begin December 1, 2002, until the positions are filled. Boston College is an Equal Opportunity, Affirmative Action Employer. More information on the Lynch School of Education is available at www.bc.edu/lynchschoo.

Early Childhood/Learning

The Lynch School seeks an Early Childhood Educator with applied experience in educational

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settings relevant to preparing students for work with young children. Applicants should provide evidence of a program of research in early childhood education with special strengths in the areas of learning and cognitive processes. We seek candidates whose work demonstrates a comprehensive understanding of early development, is methodologically strong, and is applicable to low-income and culturally and linguistically diverse populations. Candidates should have a strong interest in the field-based preparation of early childhood educators and leadership abilities related to program development. Search Committee Chair: Dr. Michael Schiro; e-mail: schiro@bc.edu.

Committee:

Dr. Michael Schiro, Chair; Dr. Penny Hauser-Cram; Dr. Beth Casey; Dr. Lillie Albert; Dr. David Dickinson

Reading/Language Arts

The Lynch School seeks a Reading/Language Arts Educator whose qualifications include an earned doctorate in reading/language arts and evidence of commitment to social justice. Elementary or middle school teaching experience is desirable. Preference will be given to candidates whose scholarly and research interests focus on the reading abilities of upper elementary through middle school children and the diagnosis and remediation of reading difficulties. Responsibilities include teaching and advising undergraduate and graduate students including teaching reading/language arts methods courses, helping to prepare reading specialists, supervising doctoral students, and maintaining an active program of research and scholarship. Search Committee Chair: Dr. Dennis Shirley; e-mail: shirleyd@bc.edu.

Committee:

Dr. Dennis Shirley, Chair; Dr. David Dickinson; Dr. Curt Dudley-Marling; Dr. Audrey Friedman; Dr. Maria Brisk; Dr. Joan Lucariello; Fr. Joe O'Keefe

Technology/Science

We seek a faculty member with expertise and experience in Educational Technology/Science and their implications for learning, instruction and educational policy. A successful applicant should have experience with teaching science at the elementary or secondary levels, expertise with

technology in various educational contexts, and an active program of research and scholarship. Search Committee Chair: Dr. Richard Jackson; e-mail: jacksonr@bc.edu

Committee:

Dr. Richard Jackson, Chair; Dr. George Ladd; Dr. Lillie Albert; Dr. Peter Airasian; Dr. Mike Russell

Special Education

The successful candidate for this position in Special Education will have demonstrated research and practitioner expertise in the areas of assessment and instruction of students with moderate special needs (especially learning disabilities and mild/moderate mental retardation). A focus on elementary education, and additional expertise in early childhood is preferred. In addition, the individual will evidence a commitment to collaboration with general education faculty, an understanding of issues and challenges presently confronting teacher education, and a clear research agenda. Search Committee Chair: Dr. Alec Peck; e-mail: peck@bc.edu.

Committee:

Dr. Alec Peck, Chair; Dr. Richard Jackson; Dr. Susan Bruce; Dr. David Scanlon; Dr. John Cawthorne; Dr. Diana Pullin

"...they just don't think. They are trying to go on what they know and that ain't enough. So many more people know things than think things. One thought can put thousands to knowing, but knowing one thing don't put many to thinking. You see how it is?"

--Zora Neale Hurston

Hurston, Z.N. (1939). *Moses man of the mountain*. Urbana, IL: University of Illinois Press.

Membership Application

The Section for the Advancement of Women (SAW) is always seeking new members. Please pass along this membership form to a friend or colleague who may be interested in joining SAW.

There are three categories of membership:

Member: Any Associate, Member, or Fellow of Division 17 who has an interest in the goals of the section (see explanation below) may apply for SAW membership.

Professional Affiliate: Professional affiliates of Division 17, or Fellows or Members of APA who are not members of the Division but have an interest in the goals of SAW may apply for affiliate status.

Student Affiliate: Any student belonging to either Division 17 Student Affiliate Group or APAGS who has an interest in the goals of SAW may apply for student affiliate status.

The goals of SAW are to encourage, promote and facilitate contributions to the field of Counseling Psychology that pertain to women. This is accomplished by focusing on the following five areas:

1. Professional Support
2. Education and Training
3. Scientific Affairs
4. Professional Practice
5. Diversity and Public Interest

Annual Dues

Annual dues are based on income:

- \$15 Over \$30,000/year
- \$10 Under \$30,000/year
- \$5 Student Affiliate

Make check payable to: Division 17 Section for the Advancement of Women

Complete the form below and mail with check to: Laura Urbanski Forrest, CSU, Long Beach, Dept. of Educational Psychology, Administration and Counseling, 1250 Bellflower Blvd, Long Beach, CA 90840-2201

NAME _____

ADDRESS _____

WORK PHONE _____ HOME PHONE _____

E-MAIL ADDRESS _____

WORK SETTING AND POSITION _____

CHECK CATEGORY OF MEMBERSHIP FOR THE FOLLOWING:

APA:	DIVISION 17:	DESIRED MEMBERSHIP CATEGORY FOR SAW:
Member _____	Member _____	Member _____
Fellow _____	Fellow _____	Fellow _____
Professional Affiliate _____	Professional Affiliate _____	Professional Affiliate _____
Student Affiliate _____	Student Affiliate _____	Student Affiliate _____