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*The Newsletter
of the Section for
the Advancement
of Women, APA
Division 17
Spring 2002*

WomanView

Editor: Dawn M. Szymanski



Notes From The Chair

Sue Morrow

I'm writing this article while I am on sabbatical for Spring semester, and what a change this semester has been so far! I suspect many of you are like me, we love our work, but there is too much of it. Those of us who work with clients proclaim the virtues of self-care to our clients, but we often fail to practice what we preach. The norm in my program, as I suspect it is for many academics, is to be constantly overwhelmed. We take on too many tasks, we pick up the slack for our colleagues who are inaccessible to students, we serve on numerous committees in the interest of social justice, we do it all. My experience as a multicultural feminist activist has not been much different: I am passionate and committed to the work, but there's so much of it!

Not all of us have the luxury of a sabbatical to sit back mid-career and take stock of how we are doing our work. The systems we work for/in often do not provide the flexibility we need to engage in a period of reassessment. Because of our shared passion for justice, we take on more than we should. Because of the urgency we feel to make change, we forget to rest. I wish I could tell you that I had figured it all out in my first sabbatical month, how to be an activist; a professional; and a healthy, balanced human being all at the same time. Unfortunately, I don't have a clear picture of how my life will be different beginning

next Fall, I just know that in a more balanced place, my passion for justice runs higher and my energy to do the work feels boundless. To belabor a truism, we can't care for others (or change the world or the profession) if we don't care for ourselves.

Perhaps the challenge for all of us is to take a little time each day to focus on the big picture, to ask how we might care for ourselves a little better so that we will have the passion and energy to do what needs to be done. There are many burnt-out feminists and former COW/SAW activists who might have returned if our organization gave sabbaticals. The need is so great for the incredibly competent women and men in SAW to work within the structure of Division 17 and APA to promote women in counseling psychology. We see now in the Division what the efforts of SAW, SERD, SLGBA, and others can do to bring those in the margins into the mainstream of counseling psychology. As we enter an era where the margins are indeed becoming the center of our profession, I hope we will all take the time to find balance in our lives and support it in the lives of our colleagues.

Many of you are aware that our November-December newsletter did not find its way to your mailboxes. Unfortunately, software problems

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prevented us from mailing the newsletter, but we hope you were able to access it on line. This event was a mixed blessing, however, as it raises an issue that many organizations are facing: increasing paper and postage costs make sending a hard copy of the newsletter out increasingly prohibitive. Thus, I would like to know your thoughts about going on the web with our newsletter, sending hard copies only to those who do not have web access or who have another pressing reason to want/need a hard copy mailed. Tania Israel has taken the lead by putting the last several issues on the web. Please go to our web site to read past newsletters:

<http://www.education.ucsb.edu/~tisrael/WomanView.html>. In addition, visit our emerging web site at <http://www.education.ucsb.edu/~tisrael/SAW/main.html>.

Finally, as you begin planning your schedules for APA 2002, please plan to join SAW for its traditional champagne continental breakfast, business and award meeting, and conversation hour. We hope to schedule these events on Sunday morning as in the past. I'd like to issue a special invitation to our new student members of SAW. We have exciting young professionals in our organization who are eager to join us in advancing women in counseling psychology. Welcome aboard!

SAW GOVERNING BOARD

Elected Officers

Chair

Sue Morrow
University of Utah-Ed Psych
1705 E Campus Center Dr, Rm327
Salt Lake City, UT 84112-8255
801-581-3400
morrow@ed.utah.edu

Treasurer

Cassandra Nichols
Counseling & Testing Services
Washington State University
PO Box 641065
Pullman, WA 99164
509-335-4511
nicholsc@mail.wsu.edu

Chair-Elect

Carol Enns
Psychology Dept., Cornell College
600 First St., West
Mt. Vernon, IA 52314-1098
319-895-4450
cenns@cornellcollege.edu

Newsletter Editor

Dawn M. Szymanski
4474 Wallace Circle
Snellville, GA 30039
770-922-4868
dawnszymanski@msn.com

Past Chair

Lauren Weitzman
University of Utah-Counseling Cntr.
201 South 1460 East, Rm 426
Salt Lake City, UT 84112-9061
801-581-6826
lweitzman@saff.utah.edu

Ex-officio Officers

Membership

Laura Urbanski Forrest
California State Univ., Long Beach
Dept. of Educational Psychology
Administration & Counseling
1250 Bellflower Blvd
Long Beach, CA 90840-2201
562-985-9301
lforrest@csulb.edu

Technology

Sue Morrow (Co-chair)
Contact info above

Multicultural Voices

Sharon Gizara
625 W 27th Place
Eugene, OR 97405
541-341-1647
sgizara@cyber-dyne.com

Student Network

Pat Healy
561 4th Avenue, #15
Salt Lake City, UT 84103
801-355-3596
phealy@saff.utah.edu

More Pie Initiative Liaison

Tania Israel
Department of Education
University of California
Santa Barbara, CA 93106
805-893-5008
tisrael@education.ucsb.edu

Awards & Appointments

Lauren Weitzman
(Contact info above)

From the Editor...



I want to thank all the SAW members who provided feedback and encouragement after the publication of the first issue of WomanView that I edited.

Additionally, I appreciate all of you who took time out of your busy schedules to contribute to this edition of the newsletter. It is great to hear about all the wonderful things SAW members have been doing.

I would like to highlight Sue's call for your thoughts about going to a primarily web-based newsletter. We have created a form for you to fill out and provide feedback below. If you do not have access to the word-wide web, and would like a copy of the Fall 2001 Edition of WomanView, contact me and I will mail you a hard copy.

I hope you enjoy this issue of the newsletter and look forward to your feedback and future contributions.

Dawn M. Szymanski, Editor

WomanView Newsletter

WomanView is published three times a year, in the Fall, Spring, and Summer. All SAW members are encouraged to submit current professional and personal news (e.g., publications, awards, births, anniversaries), announcements of interest to SAW members, short articles, updates from the working groups, photos of SAW events, and/or suggestions for upcoming issues of the newsletter. When submitting information about a publication or presentation, be sure to include all authors in the reference just as they appear in the journal or conference program (according to APA guidelines).

Information can be submitted to Dawn M. Szymanski via e-mail at dawnszymanski@msn.com or by postal mail at 4474 Wallace Circle, Snellville, GA 30039.

Submission deadlines are January 15, May 15, and September 15.

Let us know what you think! Should we go to a primarily web-based newsletter, with hard copies mailed only to those who do not have web access or who have a strong preference for a mailed newsletter? Such a change will save the Section a good deal of money. See past newsletters on line at <http://www.education.ucsb.edu/~tisrael/WomanView.html>

_____ Yes, I support a primarily web-based newsletter. Here is my name and current mailing address:

Name _____ E-mail (print carefully) _____

_____ I need/prefer to receive a hard copy of the newsletter. Here is my name and current mailing address:

Name _____ E-mail _____

Address _____

City, State, Zip _____

Comments: _____

Mail (or e-mail) to Sue Morrow, University of Utah, Ed Psych, 1705 E Campus Center Dr Room 327, Salt Lake City UT 84112-9255. E-mail: morrow@ed.utah.edu

From the Chair-Elect:

Some Musing About Renewal and Revision CAROLYN ZERBE ENNS

As I write this New Year note, I am finishing the final phases of a rewarding sabbatical. The highlight of the past three months has involved spending roughly six weeks as a visiting faculty member at Kyoto Seika University in Japan. During my stay, I had the opportunity to meet and interact with Reiko Fujieda, one of the founding mothers of Women's Studies in Japan. I visited with feminist therapists, and heard about their challenges and visions as they work with sexual violence issues and develop guidelines for feminist certification. I learned about the recent implementation of services and legal supports for women experiencing domestic violence. I attended the lectures (in Japanese) of activists who have devoted substantial energy to raising consciousness about the victimization of "comfort women," or sex slaves, during World War II. I also met with international therapists who deal with the challenges of bicultural intimate relationships, and who are interested in thinking about the implications of feminism in their practices. Feminist therapy, activism, and scholarship are alive and well in Japan. As I begin thinking about my role as chair-elect, I am aware of how much we can learn from developing more global relationships. In her most recent "notes from the chair," Sue Morrow talked about the importance of forming alliances with other Division 17 Sections committed to diversity and social justice. I'm excited about the work she summarized, and hope we can incorporate international connections in our commitments to building bridges.

In the wake of U.S. bombing in Afghanistan, the Kyoto Seika University campus was plastered with peace posters, and the most common headline was "War is not the answer." Faculty members with whom I spoke expressed concern about what they perceive as an uncritical nationalism, insularity, and the absence of alternative or dissenting voices in the U.S. I also had the opportunity to participate in one of the peace marches that occur in Kyoto on a

regular basis, and experienced the privilege of marching with and expressing solidarity with an international peace community. The futility of war was further reinforced when I visited the peace museums of Hiroshima and I read the works of women writers who survived the atomic bombs of World War II. The Hiroshima bomb alone took the lives of at least 200,000 people and had a particularly devastating impact on the lives of women and children. While in Japan, I received a regular dose of international news. I was especially disappointed to return home to find that our news sources continue to place the United States at the center of the world, and place little emphasis on our obligation to an international community. What I take from this set of images is the importance of maintaining our critical thinking and activist roles within Division 17, of acting on new ways of connecting the personal and political in a changing global environment.

My third set of images involve renewal. While in Kyoto, I hiked in the surrounding mountains and visited numerous Buddhist temples and Shinto shrines. I experienced the arts as expressed in Taiko drumming, the tea ceremony, Japanese traditional architecture, and the daily act of eating. The most calming images were those I experienced in the raked sand and rock Zen gardens that are sprinkled throughout the city. I stayed as far away from my computer as much as possible, and allowed myself to absorb my surroundings! After just a few weeks back in the office as I once again find myself inundated with daily demands and distractions, I am reminded of how difficult it is to hold on to images of renewal. One of the most important roles the Section has played during my years of involvement is that of providing support. Through activities involving the sharing our lives and concerns, I have also been reminded over and over by Section members of the value of self-care and balance. These consistent messages helped me to take advantage of my recent opportunity to enjoy a "Type B" sabbatical. I hope we can extend our support roles to the many women who are entering our profession and struggling to maintain balance as they juggle increasingly complicated personal and work worlds.

Thanks to the ongoing efforts of continuing officers of the Section, I haven't been asked to take

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any initiative yet! Thanks for letting me enjoy my sabbatical. I have received much from the Section over the last decade, and look forward to giving back.

SAW AWARD NOMINATIONS

Call for Nominations for the 2002 SAW Woman of the Year and Student of the Year Awards

SAW Woman of the Year Award

The Division 17 Section for the Advancement of Women (SAW) is seeking nominations for the Year 2002 Woman of the Year Award (WOTY). The WOTY Award is given to a woman who has provided outstanding service to SAW. The Award carries with it the honor of presenting an invited address at the APA Annual Meeting the year following the receipt of the Award.

Qualifications for the WOTY Award may be demonstrated through a variety of means such as: leadership activities, activism on behalf of women, efforts to enhance communication within and between groups of women, and/or publications that advance knowledge of women's concerns. Fourteen such WOTY Awards have been made since its inception in 1989: Naomi Meara, Jean Parsons, Roberta Nutt, Louise Fitzgerald, Judy Ellickson, Lenore Harmon, Christine Courtois, Linda Forrest, Ruth Fassinger, Linda Forrest, Carolyn Enns, Helen Farmer, Sandra Shullman, and Louise Douce.

To nominate a woman for the WOTY Award please send a letter of nomination addressing the above criteria and a current vita by **MAY 1** to Lauren Weitzman, SAW Past-Chair, University of Utah Counseling Center, 201 S. 1460 E. Rm 426, Salt Lake City, UT, 84112-9061 or by email to lweitzman@saff.utah.edu.

SAW Student of the Year Award

The Division 17 Section for the Advancement of Women (SAW) is seeking nominations for the Year 2002 Student of the Year Award (SOTY). This Award, established in 1999, is given to a student who

has demonstrated outstanding service to SAW and/or the profession of Counseling Psychology on behalf of women. The SOTY Awardee receives a \$100 honorarium acknowledging her contribution to SAW and the field of Counseling Psychology.

Qualifications for this award may be demonstrated through a variety of means such as: leadership activities, activism on behalf of women, efforts to enhance communication within and between groups of women, and/or publications that advance knowledge of women's concerns. Three Awards have been made since its inception in 1999: Freda Ginsberg, Leticia Arellano, and Saba Rasheed.

To nominate a student for the SOTY Award, please send a letter of nomination stating your reasons for believing this student deserves the SOTY Award and a current vita by **MAY 1** to Lauren Weitzman, SAW Past-Chair, University of Utah Counseling Center, 201 S. 1460 E. Rm 426, Salt Lake City, UT, 84112-9061 or by email to lweitzman@saff.utah.edu.

WOTY & SOTY Award Nominations will be reviewed by the SAW Awards Selection Committee, chaired by the current SAW Past-Chair and made up of previous award recipients. Current members of the SAW Governing Board are not eligible during their term of office for SAW Awards. The Awards are presented during the Annual SAW Champagne Breakfast at the APA Convention. If you have questions, you may call Lauren at 801-581-6826 or email her at the above address.

NOMINATIONS FOR SAW TREASURER AND MEMBERSHIP CHAIR

We are seeking nominations for two SAW Governing Board offices. Terms will begin in August 2002 and are two-year commitments. These officers will work closely together given the overlap between membership recruitment, maintaining a membership database, and annual dues solicitation. The job descriptions are below. Please send a nomination or self-nomination by **MARCH 1** to Lauren Weitzman,

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SAW Past-Chair, University of Utah Counseling Center, 201 S. 1460 E. Rm 426, Salt Lake City, UT, 84112-9061 or by email to lweitman@staff.utah.edu. This is a great opportunity to become actively involved with the SAW!

Treasurer: Responsibilities include collecting annual dues, creating an annual budget and authorizing disbursements, and preparing semi-annual financial reports for SAW and for Division 17. The Treasurer will work closely with the Membership Chair to maintain the SAW Membership database.

Membership Chair: Responsibilities include creating and revising the SAW Membership Brochure, recruiting new Section members and affiliates, responding to membership inquiries, working closely with the Treasurer in maintaining the Section database, and providing mailing labels as needed in the ongoing business of the Section. The Membership Chair will provide an updated membership application for each issue of the SAW Newsletter.

Member News and Publications

Julie R. Ancis gave birth to a healthy, baby girl during September, 2001.

Julie R. Ancis & Ladany, N. (2001). A multicultural framework for counselor supervision. In L. J. Bradley & N. Ladany (Eds.), *Counselor supervision: Principles, process, and practice* (3rd ed., pp. 63-90). Philadelphia: Brunner-Routledge.

Ellen Cook (University of Cincinnati) was named editor of the *Career Development Quarterly*. **Karen O'Brien** (University of Maryland) will serve as the associate editor.

Gray, L. A., Ladany, N., Walker, J. A., & **Julie R. Ancis** (2001). Psychotherapy trainees' experience of counterproductive events in supervision. *Journal of Counseling Psychology*, 48, 371-383.

Laurie Mintz has experienced much success in writing for the non-academic world. She writes a monthly column in *Mid Missouri Woman*, a local magazine, and published an essay entitled, *The Shawl*, in the 2001 book, *Chicken Soup for the Jewish Soul*, published by Health Communications. Additionally, she has an essay coming out in *Self* magazine.

Bonnie Moradi, Linda M. Subich, & Julia C. Phillips (2002) published a series of articles and major contribution on feminist identity development in *The Counseling Psychologist*, 30.

Kathy O'Byrne has moved from Cal State Fullerton to UCLA, where she is the executive director for the Center for Experiential Education and Service Learning (CEESL). She can be contacted at CEESL, UCLA, 160 Powell Library, Los Angeles, CA. 90095-1514. Phone: 310-825-2295. Fax: 310-267-2482. E-mail: obyrne@oid.ucla.edu

Schwitzer, A. M., **Julie R. Ancis**, & Brown, N. (2001). *Promoting student learning and student development at a distance: Student affairs concepts and practices for televised instruction and other forms of distance learning*. Lanham, MD: University Press of America.

Dawn Szymanski accepted a tenure track, assistant professor position for the Division of Counseling and Family Therapy at the University of Missouri, St. Louis. She will begin Fall 2002.

Melba J. T. Vasquez (in press). Latinas, exercise and empowerment from a feminist psychodynamic perspective. *Women and Therapy*.

The views expressed in this publication do not necessarily represent the policies of the American Psychological Association, the Division of Counseling Psychology, or its Sections.

Students Speak

Reflections On Our Professional Future

OKSANA F. YAKUSHKO AND
M. MEGHAN DAVIDSON
University of Missouri, Columbia

Navigating our lives as women-students is at times a difficult endeavor. There are, of course, many tasks in becoming a counseling psychologist that are intense, time-consuming, and often overwhelming. And like all students, we face our training and professional future with many questions. However, as women-students, one question we face that is different is that of the "feminization of psychology."

Many women-students (including the two of us) are interested in academic positions. We are acutely aware that although more than 66% of psychology graduates are now women (1996 figures), the majority of faculty continue to be men. According to published APA reports, these same men-faculty also continue to earn a great deal more than women-faculty with the same academic standing.

A murmur of what has been dubbed the "feminization of psychology" in our profession leaves us feeling that being a woman brings with it an already unequal standing, as well as what seems to be a very real threat of making our profession less legitimate.

We feel that counseling psychology, with its rich history and vibrant current movement toward challenging the oppression in our society, offers a good place for us to dialogue about such issues as "feminization." Our division and SAW seem to address issues of equality across gender, which of course cannot be separated from our other identities that are connected to social class, disability, race and ethnicity, and sexual identity. It seems important to us as women-students to begin to openly discuss our feelings, fears, and hopes about the "feminization" of our profession and its impact on our professional future with SAW members. Lifting a lid on this topic may be a good place to start a discussion and make this another conversation in our mentoring relationships.

WomanView Books



The goal of this column is to provide timely critiques of books of meaning and significance to women, particularly as we engage in theory and practice in counseling psychology. While scholarly work is the focus, other writing that informs issues of feminism and gender in psychology is also of interest. If you would like to write a review and/or have a suggestion for books to be reviewed, please get in touch with me at 412-648-7093, email: elman@pitt.edu, or mail brief reviews to Nancy S. Elman, Ph.D., Program in Counseling Psychology, 5F28 Posvar Hall, University of Pittsburgh, Pittsburgh, PA 15260.

Book Reviewed:

Brabeck, M. M. (Ed.). (2000). *Practicing feminist ethics in psychology*. Washington, DC: American Psychological Association. (285 pp.) \$39.95 (\$34.95 APA members) ISBN: 1-55798-635-5 (pbk).

Review by Kathy Bieschke

If you're looking for a book that will help you to live your professional life more fully (and ethically) as a feminist, look no further. Brabeck's edited volume (featuring some of our favorite counseling

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psychology colleagues -Cynthia de las Fuentes, Karen Kitchener, Jim Mahalik, Naomi Meara, and Melba Vasquez, to name a few) applies feminist ethics to our professional roles as researchers, teachers, and practitioners.

Though the book is edited, and thus represents many voices, it is amazingly well coordinated. Brabeck and Ting's Introduction, as well as their initial chapter contribute to this sense of "oneness" through their articulation of five overarching themes that characterize feminist ethics. Their explication of these themes provides the reader with a context for the remaining chapters, all of which start with this common base. Meara and Day's thoughtful final chapter accomplishes the daunting task of integrating the preceding chapters and charting a course for the future. I found their chapter stirring; I felt called to further my commitment to feminism through how I approach my many professional roles.

Another strength of this volume is its attention to the integration of both principle and virtue ethics. Brabeck and Ting's introductory chapter explicitly integrates virtues ethics with feminist ethics. Kitchener's excellent chapter on faculty-student relationships articulates the limitation of using an approach to ethics that exclusively relies on principles and rules. She identifies respectfulness, trustworthiness, willingness to take responsibility, and caring or compassion as virtues consistent with establishing a feminist relationship with students. She also advocates for the inclusion of prudence as a virtue that may prove useful in coping with complex multicultural situations. Vasquez and de las Fuentes' chapter focused on how virtue ethics call us to higher feminist ground when responding to hate speech. The final chapter by Meara and Day explores how virtue ethics may serve to expand "the conversation about virtues beyond individualistic Western ethnocentrism" (p. 258). I've always been drawn to virtue ethics and these chapters help to bring the virtues to life by applying them to situations I've encountered as a psychologist. Further, the argument for virtue ethics seems particularly valuable now as I wrestle with the issues that confront our society as we strive to create a society (a world!) that allows for the peaceful co-existence of diverse cultures.

As I read this book, I found myself wishing many times that those of us who participated in the SAW conference had this volume to draw upon as we

attempted to integrate multicultural issues with feminism. Many chapters address both the importance and the complexities of this task. I found McIntyre's chapter particularly useful for thinking about my privilege as a white woman and a feminist. Though her chapter was focused on teaching, it will inform all of my activities as a psychologist. Sparks and Park discuss the "borderland...at the intersection of feminism and multiculturalism..." (p. 206) and attempt to define the relevant parameters as well as provide us with a navigational guide. These two chapters are specifically devoted to the integration of multiculturalism and feminism, but virtually all of the chapters either implicitly or explicitly discuss this issue.

Some of the chapters were just plain fun to read either because they applied feminist ethics to realms outside of my scope of practice (e.g., Brown's chapter on forensic practice) or because they challenged my traditional ways of thinking about research (e.g., Fisher's chapter on relational ethics in research and Freyd & Quina's chapter on memory research). Quina and Miller's chapter on feminist cyberethics was particularly thought-provoking because frankly, I hadn't taken time myself to think through the implications of the Internet for all the members of our society.

Fisher's chapter embodies for me a characteristic of the book that was very engaging -- the willingness to articulate how one's personal development informs one practice. Many of the authors' shared their process with the reader, and I found these self-disclosures touching, illuminating, and humbling. Understanding what prompted the authors to re-examine often long-held beliefs and values reinforced my conviction that the unexamined may be suspect.

Despite the wide applicability of the content, I did find myself wishing that there had been a chapter focused on applying feminist ethics to administrator roles, particularly within a university setting. In my view, this role presents challenges not discussed in this book. Administrative responsibilities often entail coordinating with others who may not be similar philosophically. Tied to that are the limits to one's freedom to step down from administrative positions (sometimes by feminist ethics!).

In all, I am pleased to recommend this book to SAW members. I guarantee that your

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conception of feminist ethics will be broadened and that you will feel inspired to consider how you can more fully implement feminist ethics and virtues in all professional activities. Further, I think those who teach courses focused on ethics or multicultural issues will find the book useful either as a supplemental text or a source for readings.

Kathy Bieschke, Ph.D. is an associate professor in the counseling psychology program at Iowa State University and serves on the Board of Directors of CCPTP.

SAW Listserv: 17WOMEN

To subscribe:

Send an e-mail message to Sue Morrow morrow@ed.utah.edu, and request that you be added to the list.

To send a message:

Send your e-mail message to 17WOMEN@gse.utah.edu and it will automatically be sent to everyone on the listserv.

Remember to keep us posted about your e-mail changes!

Note: This is not a high-volume list.

SAW Bylaws

BYLAWS
SECTION [ON] FOR THE
ADVANCEMENT OF WOMEN
A SECTION
of the
DIVISION OF COUNSELING
PSYCHOLOGY (17)
of the
AMERICAN PSYCHOLOGICAL
ASSOCIATION

ARTICLE I - NAME AND PURPOSE

1. The name of this organization shall be the Section [on] for the Advancement of Women (SAW), a Section of the Division of Counseling Psychology (17) of the American Psychological Association (hereinafter may be referred to as the Section or SAW, the Division, and the APA, respectively).
2. Consonant with the objectives of the Division of Counseling Psychology and the American Psychological Association as expressed in Article 1 of their respective Bylaws, the purposes of the section are to encourage, promote, and facilitate contributions by division members and other psychologists in the field of Counseling Psychology particularly as they pertain to women, and to

represent the interests of women to the Division within the APA and to external constituencies. Specifically, the goals of this Section are described under [four] five major headings:

A. Professional Support:

- (1) To bring together counseling psychologists and other affiliates who specialize and/or have an interest in a broad range of women's issues in Counseling Psychology;
- (2) To maintain a network of support for and a forum for sharing ideas and common experiences among counseling psychologists and other affiliates who specialize and/or have an interest in a broad range of women's issues in Counseling Psychology;
- (3) To promote, by mentoring and other means, the advancement of [all] women in psychology who represent diverse races/ethnicities and cultures, socioeconomic classes, sexual orientations, gender expressions, physical and mental abilities, ages, religions, nationalities, and worldviews.

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(4) To encourage, nominate, and support women for awards as well as their appointment and election to positions of leadership in the Division and the APA.

B. Education, Training, and [Dissemination]
Distribution of Information:

(1) To be instrumental in raising the awareness of a broad range of women's issues within Counseling Psychology;

(2) To define, promote, and support the professional education and training of counseling psychologists and other affiliates who specialize in [working women and] a broad range of women's issues that are consistent with the Bylaws and Rules of the APA and Division 17;

(3) To cooperate with Division 17, other Sections within Division 17 (e.g., Section on Ethnic and Racial Diversity; Section for Lesbian, Gay, and Bisexual Awareness), other divisions (e.g., Divisions 35, 44, 45, and 51), and the APA as a whole, including those boards and committees (e.g., Committee on Women in Psychology) that are concerned with the education and training of psychologists who work with women from diverse populations and with a broad range of women's issues;

(4) To work with other organizations (such as the Association [of] for Women in Psychology) on a broad range of [women's] issues facing women in [Counseling Psychology] psychology and counseling;

(5) To organize and promote meetings, sessions, and conferences pertaining to a broad range of women's issues in Counseling Psychology;

(6) To encourage the preparation and publication of technical and professional manuals, reports, guides, etc., pertaining to a broad range of women's issues within Counseling Psychology.

C. Scientific Affairs and Scholarship:

(1) To provide summaries of current knowledge and practice pertaining to [all] diverse groups of women in counseling [and], Counseling Psychology, and psychology as a whole;

(2) To provide leadership in identifying cutting edge and other significant issues for research and publication pertaining to [the counseling of] women;

(3) To encourage research on a broad range of women's issues by members and affiliates of the Section, Division, and other appropriate groups;

(4) To develop and implement new avenues for the distribution of scholarship in Counseling Psychology pertaining to women.

D. Professional Practice:

(1) To extend application of the knowledge and methods of the science of psychology to counseling women in educational institutions, industrial or business enterprises, health and welfare agencies, consulting, and private practice;

(2) To promote high standards of competence in the counseling of women that take into consideration implications for working with diverse groups of women;

(3) To encourage the development of organizational patterns and administrative procedures that will facilitate gender-sensitive and multiculturally competent treatment of women clients, employees, students, and members;

(4) To formulate, refine, interpret, and promote practice standards and ethical principles and practices that are consistent with the Bylaws and Rules of APA and Division 17 for all psychologists who work with women.

E. [Diversity] Advocacy and Public Interest:

(1) To promote public understanding of a broad range of women's issues in Counseling

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Psychology and in the treatment of women in counseling, assessment/diagnosis, education, and career development;

(2) To increase public and professional awareness of a broad range of women's issues and [the] diversity among women, [such as] including differences in [race, ethnicity] races/ethnicities and cultures, socioeconomic classes, sexual orientations, gender expressions, physical [challenge] and mental abilities, ages, religions, nationalities, and worldviews.

(3) To advocate for women in the public sphere and provide leadership on [all] issues pertaining to the well[-]being of diverse groups of women.

ARTICLE II - MEMBERSHIP

1. The membership of the Section shall consist of two categories: Section Member and Section Affiliate, according to the conditions stated herein.

A. Member:

Any Associate, Member, or Fellow of the Division who has an interest in the purposes of the Section may apply to be a member of the Section. A member shall be entitled to all rights and privileges of the Section, is eligible to vote in Section elections, is eligible to hold appointed offices, and is eligible to serve on Section committees or task forces. Any Section member who is a voting member (Member[s] and] or Fellow[s]) of the Division is eligible to hold elected office.

B. Affiliates: There are two categories of Section Affiliates, Professional and Student.

(1) Professional Affiliates

Professional Affiliates of the Division or Fellows or Members of the APA who are not members of the Division but who have an interest in the purposes of the Section may apply for affiliate status in the Section. Professional affiliates of the Section shall be entitled to all the rights and privileges of the Section, except that they are not eligible to hold elected office. They are eligible to hold

appointed office, serve on Section committees and task forces, and to vote in Section elections.

(2) Student Affiliates

Any student belonging to either the Division 17 SAG or APAGS who has an interest in the purposes of the Section may apply for affiliate status in the Section. Student affiliates of the Section shall be entitled to all the rights and privileges of the Section, except that they not eligible to hold elected office. They are eligible to hold appointed office, serve on Section committees and task forces, and vote in Section elections.

2. At least 50 of the members of the Section must be voting members (i.e., Members [and] or Fellows) of Division 17.

3. Dues:

All members and affiliates will pay Section dues according to their income (details of dues in Article VII, Section 1).

4. General Procedures:

A. Each applicant for election as a member or affiliate of the Section must complete the application forms approved by the Section Governing Board. A list of Sections and contact persons will be sent to all Division members or potential members by the Division 17 Membership Chairperson. Applications for Section members are available through the SAW Membership Committee Chairperson. The criterion for membership is expressed interest in joining the Section for the Advancement of Women.

B. Applications for Section Membership (Members and Affiliates) are reviewed and processed by the SAW Membership Committee and reported annually to the Section [Membership Committee, presented for approval to the Section Governing Board, and reported at the Section annual business meeting] Chair.

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ARTICLE III - OFFICERS

1. All elected Section officers must be voting members (Members [and] or Fellows) of Division 17. The elected officers of the Section shall be the Chair[person], Chair[person]-elect, [Secretary,] Treasurer, Membership Chair, Newsletter Editor, and Past-Chair[person]. The term of office of the Chair shall be two years. The term of office of the Chair-elect shall be one year. The term of office for the Past-chair shall be [one year] two years. The term of office for the [Secretary,] Treasurer, Membership Chair, and Newsletter Editor each shall be two years. All terms of office will run from the end of the annual business meeting of the Section following the election to the end of the annual business meeting of the Section of the appropriate calendar year. All officers of the Section shall serve on [its] the SAW Governing Board, [with the Chairperson-Elect and the Past-Chairperson alternating years of service on the Governing Board (i.e, the Chairperson-Elect serves the year immediately preceding assumption of the Chair and the Past-Chairperson serves the year immediately following completion as Chair). This creates a five person Governing Board].

2. The Chair[person] shall preside at all meetings of the Section and the Governing Board, exercise general supervision of the affairs of the Section, prepare an annual budget with the Treasurer, and be a member of the Elections and Awards Committees. The Chair shall issue all official calls to meetings, maintain records of Section and SAW Governing Board Meetings, appoint a Scribe for the Annual Business Meeting, and maintain written communication with Division 17 and other relevant bodies. Other responsibilities of the Chair[person] include, but are not limited to:

A. Appointing chairs of Section committees;

[A]B. Delegating responsibility for special projects or tasks not specifically assigned in the Bylaws;

C. Coordinating APA Programs and Hospitality Suite activities in conjunction with the SAW APA Program Committee;

[C]D. Planning the agenda and making local arrangements for Section and Governing Board

Meetings;

E. Responding in the name of the SAW, with appropriate consultation with the Governing Board if necessary, to requests from individuals or organizations;

F. Articulating and advocating Section positions to others;

G. Providing for appropriate recognition of retiring Section officers;

H. Serving as liaison to the Division 17 Executive Board and appointing other liaisons, where appropriate. The [Section] SAW recognizes that the Division 17 Executive Board or President appoints all liaisons, monitors, and observers to any APA Committees or Boards and other organizations. The Section may, however, provide suggestions for liaisons, monitors, or observers to the Division 17 President.

3. The primary role of the Chair-Elect is to work closely with the Chair in an apprenticeship capacity. The Chair[person]-Elect, in the absence of the Chair, will preside at meetings and shall carry out such other duties as may be assigned by the Chair[person] or the SAW Governing Board. In the event that the office of Chair[person] is vacated in the first year of the term, the Past-Chair will assume the full functions of the Chair. [In the event that the office of Chair is vacated in the second year of the term,] the Chair[person]-Elect shall assume the full functions of the Chair[person] with advisement from the Past-Chair.

[4.] [The secretary shall maintain minutes and other records of the Section and Governing Board meetings, issue all official calls to meetings, conduct special mail ballots as may be ordered by the membership or the Governing Board, maintain written communication with Division 17 and other relevant bodies, and perform such special duties as may be assigned by the Chairperson or the Governing Board.]

[5]4. The Treasurer shall have custody of all Section funds and shall: Collect, or verify the collection of, dues and assessments; authorize disbursements and make payments in accordance with the budget and

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the rules set forth by the SAW Governing Board; prepare an annual report and such interim reports as may be ordered; and with the Chair[person], prepare an annual budget for adoption by the SAW Governing Board. The Treasurer will submit an annual report of income and expenditures and a proposed budget to the Division 17 Executive Board at its midyear meeting. The Treasurer will submit semi-annual reports to the Division 17 Treasurer showing income and expenditures in the line-item format used by APA. These reports are due July 15 and December 1 of each year. The Treasurer will work closely with the Membership Chair to maintain the SAW Membership database.

5. The Membership Chair shall be responsible for the creation and revision of the SAW Membership Brochure, recruiting new Section members and affiliates, responding to membership inquiries, working closely with the Treasurer in maintaining the Section database, and providing mailing labels as needed in the ongoing business of the Section. The Membership Chair will provide an updated membership application for each issue of the SAW Newsletter.

6. The Newsletter Editor shall be responsible for the collection of articles and information for WomanView, the Section ["Newsletter[s]"], [and for any publication of Section materials in the Division 17 Newsletter.] including communicating Newsletter deadlines to the membership and the SAW Governing Board. The Newsletter Editor publishes and mails the Section Newsletter three times annually (Winter, Spring, Summer). The Newsletter Editor shall be responsible for including the following disclaimer in every Section Newsletter: "The views expressed in this publication do not necessarily represent the policies of the American Psychological Association, the Division of Counseling Psychology, or its Sections."

7. The Past-Chair [person] is the most immediately retired Chair of the Section and shall serve as a member of the SAW Governing Board for the two years immediately following the term of office as Chair [person]. The Past-Chair serves as the ex-officio Chair of the Section Election and Awards/Appointments Committees. If for any reason the Past-Chair cannot complete the term of

office, the office shall remain vacant throughout the balance of the term in which this occurs, and the Chair will appoint Election and Awards/Appointment Chairs.

8. In case of [death, disability, or resignation] departure from elected office of the Chairperson-Elect, [Secretary,] Treasurer, Membership Chair, or Newsletter Editor, the SAW Governing Board by majority vote shall make a pro tem appointment to serve until a successor can be duly elected to complete the unfinished term.

ARTICLE IV SAW GOVERNING BOARD

1. The SAW Governing Board shall be comprised of elected officers ([the] Chair[person], Chair[person]-Elect, [or] Past-Chair[person], Treasurer, Membership Chair, and Newsletter Editor) and Chairs of Section Committees and Task Forces. Each Officer is elected for two years except the Chair-Elect, who is elected for one year. Chairs of Section committees and task forces shall serve variable terms to be decided by the SAW Governing Board.

2. The SAW Governing Board shall have general supervision of the affairs of the Section and carry out the specific functions and duties assigned to it by various articles in these Bylaws and by actions of the members in annual or special meetings.

3. The SAW Governing Board shall meet annually [at least once a year] the Thursday night preceding the APA Convention. Other meetings will be convened as needed. [While] Although these meetings ordinarily shall be open, the SAW Governing Board may, upon a two-thirds majority vote, convene in executive session. These executive sessions are intended for consideration of such matters as personnel decisions, legal affairs, and fiscal issues.

4. The SAW Governing Board will make reports of its own actions and of committee and task force activities to the members and the Executive Board of Division 17, including, as a minimum, reports at the annual conventions of the American Psychological Association.

5. The SAW Governing Board shall be responsible

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for ensuring that:

- A. The [Section] SAW complies with Division 17's Bylaws and the "Rules and Procedures for Formation, Governance, and Operations of Sections";
- B. The [Section] SAW refrains from any activity that creates the potential for legal risk to the Section, Division, or the APA;
- C. [Section] SAW officers attend the APA-sponsored Division educational training on legal risk management;
- D. [Section] SAW officers submit to the Division's Executive Board for approval its initial Bylaws and any proposed changes in its Bylaws;
- E. [Section] SAW officers avoid scheduling Section meetings or conferences at times that may conflict with Division 17 business meetings or regional conferences;
- F. [Section] SAW officers submit to the Division's Executive Board for review and approval on a semi-annual basis the following:
 - (1) a proposed budget with specified line items;
 - (2) membership application forms;
 - (3) a roster of names and addresses of officers;
 - (4) a membership list verified to assure that all SAW members are either Division members, Divisional affiliates, or members of APA who are not members of the Division;
 - (5) mid-year and year-end activity reports;
 - (6) the Treasurer's report which includes actual income and expenses;
 - (7) any proposed changes in the Section Bylaws and Rules and Procedures;
 - (8) copies of any publications (e.g., directories, newsletters, Section brochures, conference programs); and
 - (9) reports of proposed change in the governance structure (e.g., new committees, ad hoc groups) not contained in the Section Bylaws.

G. Chairs of Section Committees and Task Forces are appointed by the Chair and serve on the SAW Governing Board. These include, but

are not limited to, the Student Network, Multicultural Voices Task Force, and Strategic Planning Committee. Committee chairs will report on the activities of their committees at the annual meeting of the Section.

ARTICLE V--NOMINATIONS AND ELECTIONS

1. [In the initial election, a Chairperson, Secretary, Treasurer, and Newsletter Editor] The elected Officers (Chair, Chair-Elect, Treasurer, Membership Chair, and Newsletter Editor) shall be elected by a plurality mail ballot vote of all ballots cast by all members in good standing. [For all elections thereafter, the Chairperson-Elect, Secretary, Treasurer, and Newsletter Editor shall be elected by a plurality mail ballot vote of all ballots cast by all members in good standing.]
2. [The Nominations and Elections Committee shall consist of three (3) members of the Governing Board, one being the Past Chair and the other two appointed by the Chair.] The Past-Chair will oversee Nominations and Elections. It shall be the duty of the [Nominations and Elections Committee] Past-Chair to conduct and supervise the mail elections of the SAW.
3. The [Nominations and Elections Committee] Past-Chair shall issue a call for nominations to the membership [via either a mailing or the Division 17 Newsletter (subject to the approval of the Editor and the Division 17 Executive Board).] in the Winter edition of the SAW newsletter.
4. The following staggered schedule of terms of office shall govern the call for nominations elections of new officers and the taking of office by the Chair and Past-Chair:

[Chairperson-Elect, Secretary--election conducted during odd-numbered years (i.e., 1995)]

[Treasurer, Newsletter Editor--election conducted during even-numbered years (i.e., 1996)]

<u>Odd-numbered Years</u>	<u>Even-numbered Years</u>
<u>Chair Elect</u>	<u>Treasurer</u>
<u>Newsletter Editor</u>	<u>Chair</u>
<u>Membership Chair</u>	<u>Past-Chair</u>

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5. The [Nominations and Elections Committee] Past-Chair shall certify a list of names of persons who are nominated for each office, secure permission for candidates to be placed on the mail ballot, and prepare a ballot for mailing to voting members.

6. The Past-Chair will coordinate [Section] SAW nominations and elections with those of the Division and the APA. The election results shall be reported by the Section to the Division 17 Executive Board at least one month prior to the Division's next regularly scheduled Executive Board Meeting.

ARTICLE VI--MEETINGS

1. The annual meeting of the Section shall take place during the Annual Convention of the APA, in the same locality, for the transaction of business and discussion of professional matters.

2. The presence of 10 members shall constitute a quorum for conducting the business of the Section at the annual business meeting.

3. Notice of the annual meeting shall appear in the Section's [Spring/] Summer ["]Newsletter["], in the Division 17 Newsletter (Summer), and, if possible, in the Convention Program of the APA Annual Convention.

4. Members may introduce agenda topics to be addressed at the annual business meeting of the Section by contacting the Chair in advance of the meeting. The deadline for submission of agenda items will be announced in the Section's [Spring/]Summer ["]Newsletter["]. If necessary, agenda items can be introduced during the "New Business" portion of the annual business meeting.

[Note: the following Article VII--Committees has been deleted with contents absorbed elsewhere in the revised document.]**

[ARTICLE VII--COMMITTEES]

[1. The Chair shall appoint such committee chairs as may be needed to conduct the affairs of the Section.]

[2. Committee chairs will report on the activities of their committee at the annual meeting of the Section.]

[3. The Section shall have an annual APA Program Committee that will determine, through a peer review process, how it will use its one hour of substantive program time. Information regarding the selected program (e.g., title, presenters, etc.) will be sent to the Chair(s) of the Division 17 Program Committee in time to be included in the Division's substantive program allotment, assigned by the APA Board of Convention Affairs.]

ARTICLE VII--DUES AND FINANCES

1. The [Section] SAW, with approval by the Division 17 Executive Board, may assess dues from its members and affiliates if so indicated by a majority vote. These individual Section dues shall net exceed the sum of one-half (1/2) the total individual dues and assessments charged by the Division during the preceding year. In addition, [while] although not exceeding one-half (1/2) of the total Division dues, the Section will employ a graduated dues structure that will allow members and affiliates to pay dues according to their income. The SAW Treasurer, with oversight of the Division Executive Board, shall be responsible for the billing and collection of dues which shall be payable during the first quarter of the Section's current fiscal year. Individuals joining the Section at the Annual APA Convention will be granted membership through the end of the following fiscal year.

2. The [Section] SAW Treasurer will work with the Division Treasurer to establish and maintain appropriate financial procedures (e.g., tax information).

3. The [Section] SAW Treasurer shall submit: (a) an annual report of income and expenditures; and (b) a proposed budget to the Division Executive Board at its midyear meeting.

4. The [Section] SAW Treasurer shall submit semi-annual reports to the Division Treasurer showing income and expenditures in the line-item format used by APA. These reports are due July 15 and December 1 of each year.

5. The [Section] SAW Treasurer is authorized to disburse funds (including signing of checks) that have been duly authorized in the approved budget. In the

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event of the inability of the SAW Treasurer (due to unavailability or incapacity) to disburse funds, the SAW Chair is authorized to disburse funds (including signing of checks) on behalf of the Section under the same provisions. All other financial documents, other than direct payment disbursements as noted above, shall be signed by the Section Chair and the Section Treasurer.

6. As a Section of a Division of the APA which is a tax-exempt organization under 501 (3) (c) of the Internal Revenue Code, the Section will disburse funds by policies and methods consistent with that tax status.

7. The Section's fiscal year shall be the same as the fiscal year of the Division (January 1 to December 31).

8. Members who have not paid dues during the current fiscal year may be considered as having tendered their resignation from the Section by nonpayment.

9. In the event of the dissolution of the Section, any assets of the Section including monies in its Treasury will become, after meeting any financial obligations of the Section, a part of the Division Treasury.

ARTICLE VIII--AMENDMENTS

1. The Section, by vote of two thirds of the Members and Affiliates present at the Annual Business Meeting, or by a majority vote of the Members and Affiliates on a mail ballot (providing at least 40% of all have voted), may adopt such amendments as have been presented and read at the Annual Business Meeting or mailed to the membership two months prior to the voting date on the proposed amendment.

2. Final approval and adoption of any change in these Bylaws is contingent on the approval of the Executive Board of Division 17.

"In our work and in our living, we must recognize that difference is a reason for celebration and growth, rather than a reason for destruction."

--Audre Lorde



"I believe we are destined to meet the people who will support, guide, and nurture us on our life's journey, each of them appearing at the appropriate time, accompanying us a least part of the way. I think specific human beings, sometimes only in spirit, will present themselves in such a way that their presence will shape and reshape our hearts until we are more fully who we are. This particular magic or synchronicity is activated by something both simple and profound: we must adhere to our own peculiar way, that is the only chance we have to meet those spirits who wander along our road; we must persist in being true to our most individual soul."

--Alice Walker

Walker, A., & Prathibha, P. (1993). Warrior marks: Female genital mutilation and the sexual blinding of women. San Diego: Harcourt Brace.

Membership Application

The Section for the Advancement of Women (SAW) is always seeking new members. Please pass along this membership form to a friend or colleague who may be interested in joining SAW.

There are three categories of membership:

Member: Any Associate, Member, or Fellow of Division 17 who has an interest in the goals of the section (see explanation below) may apply for SAW membership.

Professional Affiliate: Professional affiliates of Division 17, or Fellows or Members of APA who are not members of the Division but have an interest in the goals of SAW may apply for affiliate status.

Student Affiliate: Any student belonging to either Division 17 Student Affiliate Group or APAGS who has an interest in the goals of SAW may apply for student affiliate status.

The goals of SAW are to encourage, promote and facilitate contributions to the field of Counseling Psychology that pertain to women. This is accomplished by focusing on the following five areas:

1. Professional Support
2. Education and Training
3. Scientific Affairs
4. Professional Practice
5. Diversity and Public Interest

Annual Dues

Annual dues are based on income:

\$15 Over \$30,000/year

\$10 Under \$30,000/year

\$5 Student Affiliate

Make check payable to: Division 17 Section for the Advancement of Women

Complete the form below and mail with check to: Laura Urbanski Forrest, CSU, Long Beach, Dept. of Educational Psychology, Administration and Counseling, 1250 Bellflower Blvd, Long Beach, CA 90840-2201

NAME _____

ADDRESS _____

WORK PHONE _____ HOME PHONE _____

E-MAIL ADDRESS _____

WORK SETTING AND POSITION _____

CHECK CATEGORY OF MEMBERSHIP FOR THE FOLLOWING:

APA:

Member _____

Fellow _____

Professional Affiliate _____

Student Affiliate _____

DIVISION 17:

Member _____

Fellow _____

Professional Affiliate _____

Student Affiliate _____

**DESIRED MEMBERSHIP
CATEGORY FOR SAW:**

Member _____

Fellow _____

Professional Affiliate _____

Student Affiliate _____

WomanView

Laura Urbanski Forrest
California State University, Long Beach
Department of Educational Psychology
Administration and Counseling
1250 Bellflower Blvd
Long Beach, CA 90840-2201