

National Conference on Contemporary Issues in School Psychology Education & Training.

DATES: March 1 and 2, 2010

The Trainers of School Psychologists (TSP) in collaboration with the Council of Directors of School Psychology Programs (CDSPP) will be sponsoring a National Conference on Contemporary Issues in School Psychology Education & Training. This important event will be held in lieu of the traditional TSP meeting.

Title: National Conference on Contemporary Issues in School Psychology Education & Training

Location:

Monday 6pm- 9pm and Tuesday 9am to 4:30 pm at Loyola University within walking distance or a short taxi ride from the convention hotel.

Tuesday 5:30-8 Convention Hotel, TSP poster session and reception

Context

Challenges in Higher Education

There is a clear need and call for flexibility and creativity in training the next generation of professionals practicing in schools. For teachers we have seen serious challenges the assumptions of four-year teacher training models. The rise of the Professional Practice Doctorate (PPD) has highlighted the need to decrease time to degree as well as offer capstone experiences that are authentic to the needs of practitioners. In contrast to these demands, there is an equally strong call for increased regulation and protection of the profession of professional practice psychology that in turn causes increasingly stricter guideline lines (for practicum and internship currently- but training more generally) by accrediting bodies to ensure school psychology's unique (value added) identity and contribution. These needs are both real and competing.

Critical Issues for the School Psychology Field

In school psychology the rise of emergency and alternative certifications to address the shortages of school psychologists suggest that traditional training models may require examination. Although the profession allows for various training models (scientist-practitioner, local clinical scientist, practitioner-scholar) as of yet what we train (APA & NASP competencies) is not all that different. Further, who is allowed to train (competencies for the trainers) is uniformly rigid in a world where brick and mortar delivery systems are giving way to on-line and diverse learning environments.

Purpose of the Conference

This conference is designed to challenge and test our basic assumptions around the education and training of school psychologists. Our goal is to bring together a group of individuals which include faculty, field-based trainers and potential trainers to stimulate, provoke and entice us to think about the big picture issues we face as a profession and to develop proactive action plans to address our conclusions. An outcome of this conference is to develop a road map for training programs to 1) better address the demands of higher education reforms, 2) maintain authority over defining state-of-the-art training experiences and 3) respond to the complexity of needs school systems face. The development of white papers will inform future directions in training. We invite you to be part of this very important national conversation.

The format of the conference will consist of three plenary sessions, with James Gabarino as our keynote speaker. Two working sessions are planned for participants to respond to the challenges, interact with diverse participants and provide input into the action plans. The specific schedule is as follows: We will provide up-dates when additional speakers are confirmed.

Schedule

Monday	
6 - 9pm	James Garbarino, Director of the Center for the Human Rights of Children at Loyola University
Tuesday	
8:30-9:00	Light breakfast
9:00-10:15	How our training models fit (or perhaps not) the future needs of the profession of psychology
10:30-12:00	Working session
12:15	Presentation of awards
12:30-2:00	Collaborative models for change: A look at big the picture
2:00-3:30	Working session
3:30-4:30	Wrap-up
5:30	Reception and poster session NASP hotel

When you register, you will be asked to select a strand/theme of working group you wish to participate in. Please rank order your first 3 choices. Every attempt will be made to assign you to the issue of your choice. You will be notified as to your participation and contacted by the group facilitators with a list of questions and preparatory readings.

We encourage you to consider inviting a field-based trainer to join you at the conference as well as students who may be seeking academic positions. However, as this is a working conference with a restricted amount of meeting space, there is a need to limit the number of participants. Each program is invited to bring up to 6 individuals which includes faculty, field-based supervisors and graduate students interested in academia. Should there be space available after the registration deadline, we will encourage additional participation.

There will be a modest cost of \$25 per person associated with registration for TSP and CDSPP member schools and their invited guests. The cost is \$40 per person for non-member organizations. This will cover the partial cost for meals at the conference.

**National Conference on Contemporary Issues
in School Psychology Education & Training**

Registration Form	
University/College Name: _____	
Contact Person: _____	
Address _____	
E-mail _____	
TSP/CDSPP Member Institution:	
___ Yes ___ No	

If you are registering multiple individuals from the same training institution write their names here:

Name	Email	Mon Eve	Tues Mtg	Tues Eve.	<i>Strand Preference Order (see below)</i>		

Please send check to the Trainers of School Psychology care of Mark Terjesen (address below) for \$25 per person associated with registration for TSP and CDSPP member schools and their invited guests or \$40 per person for non-member organizations.

Registration Information (may be mailed, faxed, or emailed)

Send Registration to: Mark Terjesen, St. John’s University 8000 Utopia Parkway Marillac hall SB36; Jamaica, NY 11439

Telephone contact- Mark Terjesen (718) 990-5860

E-Mail to Mark Terjesen – terjesem@stjohns.edu

In the registration information section above, please rank order the strands you would be most interested in being involved with. A ranking of “1” would indicate that this is your 1st choice.

1. Entry level issues
2. Issues in accreditation, certification and licensure
3. Specializations in School Psychology and respecialization issues
4. Creating and maintaining “appropriate” practica, internships and post-doctoral experiences
5. Issues in supervision, content, qualifications and standards
6. Research, student support, grants and lobbying
7. Curriculum issues: who wags the tail; how do we cover everything?
8. Generating markets: recruitment for programs & program faculty; encouraging diversity.

Registration needs to be completed by February 1, 2010.