

CDSPP Minutes  
October 5, 2006

1. Beth opened the meeting with a review of topics for the Midwinter Meeting: changes in the by-laws, entry of new school psychology Ph.D.s into academia, Deb Crockett's presentation on the applications of minorities to School Psychology programs, the problem of the escalation of pre-internship practicum hours, and program (e.g., photo montage) honoring of the many trainers who have died recently.
2. Discussion of doctoral training and the problem of recruiting new Ph.D.s to academia.
  - Stacy says she has planned but has not yet implemented an undergraduate course in school psychology as a way of introducing undergrads to the field in the hope of increasing the number of students interested in the field. Beth said such a course is taught in Omaha, and that their program gets a few students every year because of it.
  - The related issue of getting more males to apply to School Psychology Programs was raised.
  - Do programs have the capacity to increase the number of admits. It may not be the number of admits that is the issue per se, but the quality of the applicants. We really do not know how many doctoral students there are in School Psychology programs at the moment.
  - We may want to combine the issue of the recruitment of more undergraduates, especially more minorities and men, with the recruitment of more doctoral grads into faculty positions (as well as the overall demand for our grads in schools and clinics) into one panel discussion.
3. Practicum Hours – Should there be guidelines regarding how practicum hours are counted? Beth is CDSPP's representative to CTCC (the central training council that represents School, Clinical, and Counseling), and she said that they are writing guidelines for practica. Beth stated that even if they are written they may not be ready for dissemination but she will know more about that after she attends the next meeting. Ed Gaughan did a survey of practicum hours that had a good response rate and he may be a good person to participate in this discussion. The question was raised why there has been such a big increase in practicum hours. Beth stated that the general perception is that more hours makes students more competitive for APA approved internships. Beth asked who we could get to talk about the issue of practicum hours other than Ed Gaughan. Ed Daly reminded the group that someone from APPIC had discussed the issue for the past 2 years at the mid-winter meeting. Steve raised the issue that NASP accreditation can have an impact on the number of practicum hours students take (e.g., students at Columbia and Univ. of CA at Riverside take an extra school-based externship if they want to apply for an APA approved internship). Suggestions--Alan Coulter might be able to talk about the issue of practicum hours from the APA-approved internship vantage point, and Patti Harrison might be a good person to discuss the issue of how practicum hours are counted for NASP accreditation of doctoral programs.

4. Deb Crockett is going to talk about strategies for increasing the number of applications from minority groups. As part of the discussion of attracting more students to school psychology, Stacy agreed to lead a discussion of using undergraduate courses to attract more applicants. A discussion then ensued on the feminization of applied psychology and whether or not there might be anyone from NASP or elsewhere who could talk about the changing demographics in School Psychology. Mike Curtis' name came up in this context because of the state of the profession article he published in '04. Steve volunteered to email Mike and ask him if he or one of his co-authors would be willing to participate in the panel discussion. In summary, there will be 3 parts to the discussion: minority applicants, using undergraduate courses to increase the number of applicants and the changing demographics of the discipline.
5. We have from 9 to 12:30 on Friday and Saturday and we have flushed out 7 different sessions. That is probably enough to fill the time but we need to make sure that we have enough people to participate in all of the sessions. Ed Daly will contact Ed Gaughan to ask him if he would be willing to present on practicum hours. Stacy will contact Alan Coulter, Beth will contact Jeff Baker from APPIC, and Steve will contact Patti Harrison and ask if she would be willing to discuss the issue of practicum hours from the perspective of NASP's requirement on internships.
6. The format is typically a series of presentations of ½ hour to 45 minutes per, with ample time between sessions for discussion. In addition to the topics already planned, we need to set aside some time for a discussion of changes to the by-laws. We need to distribute the changes to the membership via email in advance of the meeting so that we can have a discussion on the changes and a vote, which is required by the by-laws. We should probably have the discussion on Friday; if we do not, and we delay it until Saturday, we may not have enough time to make the changes and still have a vote by the end of Saturday's meeting.
7. How do we feel about having some portion of the program reserved to celebrate the memory of those who have been involved in School Psychology who have died recently, and if we decide to go ahead with it, how should we do it. One person thought it might be perceived as a little too random; that is, we have not typically done something like this in the past, why are we doing it now, and should we do it on a more regular basis in the future (we need to be as inclusive as possible). Beth said someone had suggested that we do a slide show of pictures lasting approximately 10 minutes. If we do this, we need to request via the list serve that people send pictures of colleagues that have died in the last few years so that we do not miss anyone. It was suggested that the presentation be on Saturday morning and that Tom Fagan be the MC.
8. A discussion of which organizations would sponsor which event: luncheons, cruise, etc. Beth said that she needed to contact the CoA to see if they wanted to conduct site visitor training again this year. Should we do it every year; every other year?
9. Beth reiterated that we will meet on Thursday, that the meeting will be scheduled from 9-5, but as has happened in the past, we may end early.
10. Who does what?

- Stacy will bring a Powerpoint projector.
  - Mike will do the name tags.
  - The Design Center at the Univ. of Nebraska will do the brochures.
  - Beth handles the hotel arrangements. We have the contracts for this year and next year. While we are there, Beth, Jean and Mike will meet with the hotel to make arrangements for '09.
  - Beth will contact testing companies about sponsorships.
  - Steve will make arrangements to get people from the hotels to the airports. We need to figure out a way of making it simpler, or not doing it at all. Steve will call Antoinette, who did it in previous years, to get information on what she did. Ed volunteered to help Steve.
11. We have never done a systematic evaluation of the CDSPP mid-winter meeting. Beth asked Ed to do this. The goal—to give next years planning group some information on what to do; e.g., suggestions for future presentations.
  12. What about the raffle or some presentation of gifts at CDSPP? Should we continue the practice? Those present agreed that we should continue it. Mike will MC the raffle and Beth asked Stacy to help coordinate it.
  13. Beth asked Jean to present her findings on new Ph.D.s going into the profession. Beth reviewed with Jean what she will be doing (e.g., conference arrangements for '09), and also asked to Jean to coordinate with Barry University to get some student volunteers. If they come, we need to have a little thank-you for them as well.
  14. Jean has been preparing her presentation and has been in touch with Mike who has a training grant, and in the context of that grant, reviewed the literature on the variables related to students pursuing an academic career. She will talk with Mike in the hope that he will agree to present with her.
  15. Beth will use today's conversation to rough out a program that she will circulate to the group.
  16. Beth reviewed with Jean the context in which she would present her data on new Ph.D.s (i.e., as part of a 3-part panel). Jean asked who was going to represent APPIC—The Practicum Competency Workgroup? Beth stated that she was going to contact Jeff Baker. Jean said that she was the CDSPP representative to the Leadership Conference a couple of weeks back and that there was a good presentation by the Competency Workgroup. Beth stated that she is actually a member of that workgroup but does not know how close the workgroup is to disseminating its findings. Beth and Jean agreed to talk before Beth contacts Jeff Baker. Relatedly, Jean just finished an article for the APPIC newsletter on what is School Psychology and why practicum sites should be interested in taking School Psychology students.
  17. Beth mentioned that she will contact everybody via email about the next meeting, and about the topics for the mid-winter meeting. We agreed that changes in the by-laws will be at the top of the list for our next phone conversation.