

CDSPP Minutes

Friday, September 14, 2007

Jean Baker, Ed Daly, Steve Peverly, Stacy Overstreet, Kathy Klug-Bradley and Cathy Fiorello

1. Jean asked for additions to the agenda; none were added.
2. Mid-Winter meeting logistics: the meals are taken care of at this point (Friday lunch—Psy Corp; Saturday lunch—Psy Corp; snacks will be taken care of by PAR for both days); hotel is set (will check in 2 weeks); CoA will do site-visitor training on Thursday (we make arrangements for them).
3. Program for mid-winter meeting: Any suggestions for this year's conference from the feedback from last year's conference? Ed reviewed the comments and did not see any themes emerge from the recommendations. We will survey the membership for program recommendations and send out a call for presentations. Jean mentioned that programs be asked to present about aspects of their curriculum that they think are exemplary. Some discussion of format: conventional presentations, break-out groups, both?
4. Do we need to be concerned about lower turnout because of the proximity of the mid-winter meeting to the NASP meeting?
5. When do we start advertising the mid-winter meeting? Typically, in October. We also typically give the membership some sense of the agenda at that time.
6. Should we have Ron from APA come and talk about the changes taking place there? We usually get updates from APPIC (Jeff Baker) and APA (Cynthia Belar).
7. Does anyone have an idea for a theme? Nothing compelling was mentioned.
8. Maybe we should have a presentation on professional/ethical behavior of students (Kathy Bradley-Klug). An excellent presentation on this theme was given at the APA summit last January. The EC liked the idea. Kathy looked up the presenters and said she would follow up and ask them if they would be willing to present at the mid-winter meeting.
9. Have we invited people from the outside in the past and how have we compensated them? No one was sure how it has been done in the past.
10. 2 days of presentation appear to be shaping up: student training/competency issues and programmatic how-do-you do-it issues.
11. The announcement of hotel availability—When does that go out? Generally in September/October.
12. What does the CDSPP pay for re: members of the EC? In the past, CDSPP paid ½ the room rate per board member on the assumption that board members would share rooms. Question—did we change that at last year's January Board meeting. Steve will check the minutes and get back to the group.
13. Any feedback from the membership on the model licensing act? Only 2 responses were generated. Beth sent an email on 4/15/07 addressing some issues. Conversations with school psychologists at APA suggest that the field is quite divided on the issue. APA is looking for parity across clinical specialties. Should we resubmit Beth's letter or resubmit something like it? Responses from CDSPP are due to APA on Oct. 1. Maybe we should send another call for comment?

Remind them of Beth' comments plus the potential consequences of the changes to our field? Jean will attempt to write a letter and circulate it to the EC. Ed will send Beth's old email to everyone on the Board.

14. Benchmarks—We sent out a call for comments from the membership which were supposed to be sent to Ed. He received 1 comment. Our deadline for commenting on this is next Monday. Some concern among members of the EC about making the document generic enough to cover all of the applied psychology disciplines. Nobody knows how the document is really going to be used. Is there potential for the document to increase programs' reporting responsibilities? Programs are already overburdened by the CoA in what they need to report. Ed has Beth's previous email which focuses on scientific knowledge, interventions, consultation, assessment/diagnosis/case conceptualization. In each, Beth asks whether the definitions are general enough and the conceptualizations generic enough to cover what school psychologists do. Diagnosis and treatment seems to be oriented toward clinical and counseling (individual and small group treatment) and not some of the broader large group and system wide interventions school psychologists are sometimes asked to implement. Not much in the document on alternative assessment methods. Scientific knowledge is very narrowly focused and does not cover the ecological, organizational or contextual influences that govern behavior. Ed will draft a letter covering what we have talked about today and circulate for feedback from the EC. There was some discussion of who we should send our response to.
15. Next meeting date—October 5, 2007 at 2 EST, 1 central time.