



Education 122 – Pre-Professional Education Syllabus

Name _____ Year & Quarter _____

School _____ Content & Grade Level _____

Supervising Teacher _____

ED 122 provides students with K-12 classroom experience that is aligned with each of the California Teaching Standards. Working with a credentialed mentor teacher, students will assist with small groups, individual tutoring, assessment, technology instruction, and any other appropriate classroom tasks. If the teacher feels that the student is ready, the student is encouraged to teach a lesson to a small group or to the entire classroom.

Assignments:

1. **Keep a daily journal** reflecting your experiences in the classroom. You may focus on either the classroom activities that day, and/or you may focus on the learning experiences for one or two students.
2. Complete all of the Pre-professional Packet including: **Verification form with 30 hours**, a **Self Assessment**, the **Cooperating Teacher Documentation** (checklist with comments) and a **School/Child Related Activity**.
3. Word Process the **Reflection questions** below in a separate section of the portfolio.

The Portfolio/Journal and Pre-Professional Paperwork are due in the Pre-Professional Office (Phelps 2517A) by Wednesday of finals week!

Questions: Contact Judy Headley (jheadley@education.ucsb.edu)

Please Word-Process your answers to these reflection questions:

Standard I: Engaging and Supporting All Students in Learning

- A. How is progress made over time, and how would you address a student who
 - 1) isn't learning?
 - 2) misunderstands?
 - 3) already knew the concept?
 - 4.) does not participate?
- B. What cultures are represented in this class?
- C. How many boys and girls are there?
- D. How many and what languages are spoken
- E. Find out about resource personnel at the site: (speech, resource teacher, adaptive P.E., etc.)

Which students go out to other personnel? Who works with them?
- F. What other services are provided by special programs? (Special Education, Music, Art, P.E., America Reads, CalSOAP, etc

Standard II: Creating & Maintaining Effective Environments for Student Learning: Organizing and Managing the Classroom/Creating a Positive Learning Environment.

A. Draw a map of the classroom and describe:

How does the environment encourage student learning, facilitate interactions between teachers and students, promote positive social interactions, allow access to learning resources, and provide safety and support for all students?

B. List classroom procedures and routines such as daily schedules and classroom rules.

1. How do students become familiar with and proficient in following classroom procedures?
2. What adjustments are made to the routine and/or rules?
3. What are the consequences for breaking a rule?
4. If there is a reward system, describe that.
5. What signals does the teacher use to get attention or to change activities?

C. Observe student behaviors and document conflicts.

1. How are students encouraged to solve individual or group conflicts?
2. How are appropriate behaviors reinforced?

D. Reflect on your own understanding

1. How do I understand the reasons for student behavior?
2. How do I support students as they develop increasing responsibility for their own behavior?

Standard III : Understanding and Organizing Subject Matter Knowledge for Student Learning Reflections

A. How can I identify and understand the key concepts and underlying themes and relationships in the subject area(s) to be taught?

B. How do I continue to keep my subject matter knowledge current?

C. How do I implement instructional strategies that use materials, resources, and technologies effectively?

D. List any textbooks and other resources used in your classroom

E. If the teacher feels that you are ready, you are encouraged to teach a lesson to a small group or whole class. If you do that, write a reflection on how the lesson went---successes, and any changes you would make in the future..

Standard IV: Planning Instruction and Designing Learning Experiences for All Students.

A. Identify a concept taught in a subject area that you are working in and locate it in the Calif. State Standards. (www.cde.ca.gov) Cite the standard(s) and tell how the teacher is implementing that standard.

B. Observe a lesson and note:

1. How did students' prior knowledge affect learning?
2. What obstacles, if any, impeded learning?
3. How did the teacher group for instruction? (whole group, pairs, cooperative, etc.)
4. How did the teacher address learning styles and special needs?

5. What alternatives or enhancements to instruction can you suggest for this lesson?

Standard V: Assessing Student Learning

- A. How are students provided with information about their progress as they engage in learning activities?
- B. How does the teacher use informal assessments of student learning to adjust instruction while teaching?
- C. How does the teacher use assessment data to meet students' individual needs?
- D. What standardized tests are given to these students?
- E. If possible, get a sample report card (or describe the reporting to parents)

Standard VI: Developing as a Professional Educator

- A. How can a teacher establish clear communication with parents ?
- B. How does the teacher seek out and use resources from the local community?
- C. How does the teacher provide students with community- based experiences that support their learning?
- D. What continuing education opportunities are available for teachers? (district inservices, college courses, conferences?)

Technology Standard: Use Technology to Enhance Learning in the Classroom.

In the classroom or school

- A. How does technology enhance instruction in this classroom?
- B. Where is the technology located for these students?
Classroom (number available?)_____
- Lab (how often is it available)_____
- Library (describe use)_____
- C. What is the policy for student accessing the internet?
- D. What support do teachers have at this school for troubleshooting technology or for additional training?
- E. What technology (besides computers) is available and how is it used?