

## **Curriculum Vitae**

**Mian Wang**

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**Mian Wang**, Ph.D., is an assistant professor at Education Department, Gevirtz Graduate School of Education, The University of California at Santa Barbara. Mian received his Ph.D in applied developmental psychology with an emphasis on cognitive development of children with intellectual and developmental disabilities as well as a Ph.D in special education with an emphasis on family and disability policy. His academic interests concern a number of areas: early intervention practices and assessment, family-centered services and policy, and social and behavioral interventions and supports for children with intellectual and developmental disabilities and their families. Mian's research focuses primarily on individual and family outcomes of early childhood education (e.g., family quality of life), family-professional partnership, positive behavioral supports for children with diverse cultural and linguistic backgrounds, and disability policy. He is also interested in research on child atypical development.

### **Educational Background**

- Ph.D.**, University of Kansas, May, 2004.  
Major: Special Education; Minor: Research Methodology
- Ph.D.**, University of Patras, Patras, Greece, April, 2000.  
Major: Developmental Psychology/ECSD.
- M.Ed.**, Northeast Normal University, Changchun, China, June, 1991.  
Major: Educational Psychology.
- B.A.**, Northeast Normal University, Changchun, China, July, 1986.  
Major: Psychology

### **Professional Experience**

- Assistant Professor Department of Education, Gevirtz Graduate School of Education, The University of California at Santa Barbara. July, 2007-present.
- Assistant Professor Department of Special Educational Services/Instruction, Rowan University, Glassboro, NJ. Major responsibilities include: (1) teaching undergraduate and graduate courses (9 credit hours each semester) on the following topics: assessment for students with special needs, behavioral management (positive behavioral support), differentiated instruction, research methodology, teaching students with severe disabilities, teaching students with emotional and behavioral disorders and human exceptionality (introduction to special education; (2) advising graduate students for Master thesis; (3) supervising students' practicum (field experience and student

teaching); (4) carrying on research projects; and (5) serving on the different committees of professional associations and committees at the university, college, and department levels. September 2004—June 2007.

- Adjunct Research Associate Beach Center on Disability, The University of Kansas, Lawrence, KS. Major duties are to conduct data analysis and coordinate dissemination of research results as a primary researcher in the research projects funded by the NIDRR (National Institute on Disability and Rehabilitation Research), and OSEP (Office of Special Education Programs), U.S. Dept. of Education. August, 2004 –July 2007.
- Research Associate Beach Center on Disability, The University of Kansas, Lawrence, KS. Major duties include: (1) multitasking on research design, data collection, data analysis, and dissemination of the research findings in the NIDRR funded Family Quality of Life research project and particularly taking charge of data analysis by employing statistical techniques such as: factor analysis, multivariate analysis, and structural equation modeling; (2) multitasking on data collection, data analysis, inservice training coordination, and dissemination of the research findings in the OSEP funded project: Steps to Success: A Whole School Model to Enhance Learning Through Partnerships; and (3) co-teaching (with Dr. Ann Turnbull) the graduate course “Conferencing with Families of Children with Disabilities”. August 2001- August 2004.
- Project Coordinator Family Registry Project, Department of Special Education, University of Kansas, Lawrence, KS. Major duty was to maintain a database of families who have agreed to participate in research activities or projects that help connect researchers and students at KU with the families of children with disabilities in Kansas. October 2001 - August, 2002.
- Research Associate Down Syndrome Research Foundation (DSRF, affiliated with Simon Fraser University), Vancouver, Canada. Major duty was to conduct a research project (sponsored by DSRF) that focused on studying perspectives of Canadian-Asian families who have children with Down syndrome on family quality of life. May 2002-August 2002.
- Research Assistant Division of Special Education, University of Northern Colorado (UNCO), Greeley, CO. Major duties include: (1) undertaking a research project that investigated administrators’ views of professional development practices in SPED, funded by CCORE (Center for Collaborative Research in Education), May-

August, 2001; (2) conducting a survey study to evaluate the effectiveness of UNCO's SPED graduate programs, sponsored by the Dean's Office of School of Education, UNCO; and (3) Co-teaching (with Dr. Harvey Rude) an online class EDSE 500, "Field of Special Education: An introduction to Special Education". September 2000-June 2001.

- Research Associate    Lab of Psychology and Special Education, Dept. of Early Childhood Education, University of Patras, Patras, Greece. Major duty was to carry on a longitudinal study on interventions for children with intellectual disabilities, April-July, 2000.
- Research Assistant    Lab of Psychology and Special Education Dept. of Early Childhood Education, University of Patras, Patras, Greece. Major duties include: (1) undertaking a longitudinal study on interventions for children with intellectual disabilities; (2) conducting data collection and data analysis in a transition program for adolescents and youth with intellectual disabilities, funded by the Greek Ministry of Labor and Ministry of Education; and (3) conducting data collection and data analysis in a parallel transition program for juvenile delinquents with challenging behaviors, funded by the Greek Ministry of Labor and Ministry of Public Order. July 1996-April 2000.
- Lecturer    Department of Educational Technology, Northeast Normal University (NNU), Changchun, China. Major duties include: (1) teaching undergrad courses on the topics of educational psychology and pedagogy and (2) conducting research. September 1991-July 1995.
- Instructor    Department of Educational Technology, NNU, Changchun, China. Major duty was to teach 2 courses on the topics of psychology and pedagogy. September 1986-June 1988.

### **Grants**

- Wang, M., & Singer, G. (2008). *A comparative study of patterns of family support for children with developmental disabilities: Similarities and differences in U.S. and China*. Co-PI of the grant proposal submitted to the Pacific Rim Research Grant.
- Stowe, M., Wang, M., & Turnbull, R. (2007). *Disability community perspectives on human genetic research and technologies*. Co-PI of the grant proposal submitted to the Human Genome Project of NIH.

- Summers, J., Wang, M., & Turnbull, A. (in preparation). Policy and community influences on educational systems and children's outcomes. Co-PI of the grant proposal in preparation for the NICHD grant competition.
- Wang, M. (2006). *Developing a special education online course model*. The Online Instruction and Technology Assistance grant funded by the Provost Office of Rowan University, May to August, 2006, \$ 3900.
- Wang, M. (2005). *Psychometric validation of the Administrative Factor Survey and the Community Integration Survey*. PI of a subcontracted project by the Beach Center on Disability of the University of Kansas through the NIDRR grant (funded to the Beach Center, Oct 2003 to Sep 2008), May to Sep, 2005. \$ 15,000.
- Wang, M. (2005). *Impact of teacher candidates' coteaching training experience on their practices in inclusive classrooms?* The grant proposal was submitted for the Career Enhancement Grant programs of the Christian R. and Mary F. Lindback Foundation. Not funded.
- Urban, S., Xin, J., Cook, D., Shuff, M., Wang, M., & Schmidt, T. (2004). A primary researcher of the NJDOE Reconstructing Teacher Preparation Program grant funded by the New Jersey Department of Education, October 2004 to September, 2005. \$ 350,000.
- Beach Center on Disability (2003). *Effective of several sets of policies on two family outcomes*. Proposal approved by NIDRR in October 2003. \$ 3,750,000 grant, Oct 2003 to Sep 2008, awarded to the Beach Center on disability of the University of Kansas. I was a coauthor of the grant proposal and a primary researcher for planning and carrying out several sub-projects).
- Wang, M., & Rude, H. (2001). *Impact of professional development for school leadership personnel*. Co-PI of the grant proposal funded by CCORE (Center for Collaborative Research in Education), University of Northern Colorado, Greeley, CO. May to Sep 2001, \$ 3,500.
- Xeromeritou, A., Papamicheal, J., & Wang, M. (1997). *Transitional training for adolescents and youth with mental retardation*. Funded by the Greek Ministry of Labor and Ministry of Education, Patras, Greece. 1,100,000 Drs (approximately US \$ 35,000), July 1997 to June 1999.

### **Honors and Awards**

- Courtesy professor of the School of Special Education, Chongqing Normal University, China.
- Recipient of David M. Dahlke Memorial Scholarship, School of Education, University of Kansas (KU), 2003.
- Recipient of International Outstanding Student Scholarship, Graduate School, KU, 2002.
- Recipient of Grace M. Phinney Scholarship, School of Education, KU, 2002.
- Recipient of the SPED Leadership Doctoral Training Fellowship (sponsored by OSEP), Department of Special Education, KU, 2001-02 and 2002-03.
- Recipient of the Dean's Student Leadership fellowship for the year of 2000-2001, University of Northern Colorado.

- Recipient of the doctoral fellowship of the Hellenic National Scholarships Foundation (I.K.Y.) for the years of 1995-1996, 1996-1997, 1997-1998, and 1998-1999.
- Recipient of the Rector's Teaching Award (i.e., winner of the Young Teachers' Annual Teaching Competition) for the school years of 1993-1994, Northeast Normal University (NNU), China.
- Recipient of the Rector's Annual Outstanding Student Scholarships for the years of 1982-1983, 1983-1984, 1984-1985, and 1985-1986, NNU, China.

### **Membership**

- American Association on Mental Retardation (AAMR), 1999—present.  
--Division of Family Study  
--Special Education Technology SIRG
- Council on Exceptional Children (CEC), 2002—present  
--Division of International Special Education and Services (DISES), 2002--present  
--Division for Early Childhood (DEC), 2005—present.  
--Council for Children with Behavioral Disorders (CCBD), 2005—present.
- International Association for Scientific Study on Intellectual Disabilities (IASSID), 2007-present.
- The Association for the Severely Handicapped (TASH), 2007-present.
- American Educational Research Association (AERA), 2007-present.
- QOL (Quality of Life) SIRG of IASSID, 2002—present.
- Phi Beta Delta, the Honorable Society of International Scholars, 2002—present.
- American Psychological Association (APA), 1999—2002; 2007-present.

### **Certifications**

- Certified Positive Behavior Support instructor/trainer, University of Kansas, Center on Developmental Disabilities, 2002.
- Modern Greek Language Proficiency Certificate, (offered by the Foreign Language Center of the University of Patras, Greece), 1996.

### **Service**

#### **Service in the Professional Associations**

Board Member	Ad Hoc Committee of Student and Junior Member Recruitment and Retention of AAMR, June 2003-present.
Board Member	QOL (Quality of Life) SIRG of IASSID (International Association for Scientific Study on Intellectual Disabilities), Aug 2002-present.
Member	Membership Selection Committee of Phi Beta Delta, KU Chapter, Sep 2003-2004.

#### **Service on the Editorial Board of Professional Journals**

- Guest associate editor of *Journal of Positive Behavior Interventions*
- Invited reviewer of *American Journal on Mental Retardation*
- Invited reviewer of *Remedial and Special Education*
- Reviewer of *Journal of Developmental Disabilities*

#### Service at UCSB

- Member of the Education Department Recruitment Committee
- Member of the Education Department Fellowship Committee
- Member of the Education Dept Prosem Planning Committee

#### Service at Rowan University

- Chair of the SPED Department Curriculum Committee
- Departmental representative of the University Senate
- Member of the College of Education (COE) Curriculum Committee
- Member of the COE's NCATE Standard II Assessment Committee
- Member of the COE's NCATE Standard III Field Experience Committee
- Member of the SPED Department Graduate Committee
- Co-advisor of the Student CEC Chapter at Rowan

#### Publications

- Singer, G. H. S., & **Wang, M.** (in press). The intellectual roots of positive behavior support and their implications for its development. In W. Sailor, G. Dunlap, G. Sugai, & R. Horner (Eds.), *Handbook of positive behavior support. Issues in clinical child psychology series*. New York: Plenum.
- Wong, R., **Wang, M.**, & Ho, H. (in press). Education in China. In H. Ho (Ed.), *International Education and Human Development: An Encyclopedia Part II: Systems of Education throughout the World, Section II: East Asia*. New York: M.E. Sharpe Inc.
- Wang, M., & Xu, J. (accepted). Quality of life of people with intellectual disabilities in China. In R., Kober (Ed.), *Enhancing the quality of life of people with intellectual disability: From theory to practice*. London: Springer.
- Wang, M., McCart, A., & Turnbull, A. (2007). Implementing positive behavior support with Chinese American families: Enhancing cultural competence. *Journal of Positive Behavioral Interventions*, 9(1), 38-51.
- Xiang, Y., Xu, J., & **Wang, M.** (2007). Zhong Guo Zhi Li Zhang Ai Zhe Sheng Huo Zhi Lian He Xin Zhi Biao De Zai Yan Jiu [Reexamining the key indicators of Quality of Life for Chinese individuals with mental retardation]. *Chinese Journal of Special Education*, 89(11), 41-48.
- Isaacs, B. J., Brown, I., Brown, R. I., Baum, N. T., Neikrug, S., Roth, D., Shearer, J., & **Wang, M.** (2007). The international family quality of life project: Goals and description of a survey tool. *Journal of Policy and Practice in Intellectual Disabilities*, 4(3), 177-185.
- Summers, J., Marquis, J., Mannan, H., Turnbull, A., Kandace, F., Poston, D., **Wang, M.**

- & Kupzyk, K. (2007). Relationship of perceived adequacy of services, family-professional partnerships, and family quality of life in early childhood service programs. *International Journal of Disability, Development and Education*, 54(3), 319-338.
- Wang, M., Summers, J., & Beegle, G. (under review). *Family-professional partnerships in school-wide positive behavior support: An important but overlooked element*. Manuscript submitted for publication.
- Wang, M. & Schalock, R. (under review). *The use of structural equation modeling techniques in the analysis of construct comparability and sociocultural effects in cross-cultural quality of life research*. Manuscript submitted for publication.
- Wang, M., Turnbull, A., Little, T., Summers, J., Poston, D., & Mannan, H. (2006). Perspectives of fathers and mothers of children in early intervention programs in assessing family quality of life. *Journal of Intellectual Disability Research*, 50(12), 977-988.
- Brown, R., Crisp, J., **Wang, M.** & Iarocci, G. (2006). Family quality of life when there is a child with a developmental disability. *Journal of Policy and Practice in Intellectual Disabilities*, 3(4), 238-245.
- Brown, I., Brown, R. I., Baum, N. T., Isaacs, B. J., Myerscough, T., Neikrug, S., Roth, D., Shearer, J., & **Wang, M.** (2006). *Family Quality of Life Survey: Main caregivers of people with intellectual disabilities*. Toronto, ON, Canada: Surrey Place Centre.
- Brown, R., Sherer, J., **Wang, M.**, & Eacott, B. (in preparation). A qualitative inquiry of family quality of life for individuals with intellectual disability in Australia.
- Wang, M. (in preparation). *Teachers' perspectives of co-teaching practice and barriers*. Manuscript in preparation.
- Wang, M., Turnbull, R., & Xu, J. (in preparation). *Comparing Chinese and American disability policies and their relationships to the core concepts of disability policy*. Manuscript in preparation.
- Wang, M., Turnbull, R., Zang, F., Wang, H., & Fang, J. (in preparation). *A comparative study on Chinese and American special education policies and its implications*. Manuscript in preparation.
- Wang, M., & Xu, J. (in preparation). *Trends and issues on assessment for students with special needs: Implications for China's special education*. Book in preparation. Chinese Higher Education Press.
- Wang, M., & Zang, F. (in preparation). *Critical issues on the inclusion practices in urban and rural schools in China*.
- Schalock, R., Verdugo Alonso, M., Jenaro, C., **Wang, M.**, Xu, J., Wehmeyer, M., & Lachapelle, Y. (2005). A cross-cultural study of core quality of life domains and indicators: An exploratory analysis. *American Journal of Mental Retardation*, 110(4), 298-311.
- Summers, J., Poston, D., Turnbull, A., Marquis, J., Hoffman, L., Mannan, H., & **Wang, M.** (2005). Conceptualizing and measuring family quality of life. *Journal of Intellectual Disability Research*, 49(10), 777-783.
- Xu, J., **Wang, M.**, Xiang, Y., & Hu, X. (2005). Quality of life for people with intellectual disabilities in China: a cross-culture perspectives study. *Journal of Intellectual Disability Research*, 49(10), 745-750.

- Xu, J., Xiang, Y., & **Wang, M.** (2005). Guan Yu Zhong Guo Zhi Can Zhe Sheng Huo Zhi Lianf Yan Jiu [Factor analysis of quality of life questionnaire on Chinese individuals with mental retardation]. *Chinese Journal of Special Education*, 9(8), 41-46.
- Wang, M., Turnbull, A., Summers, J., Little, T., Poston, D., Mannan, H., & Turnbull, R. (2004). Severity of disability and income as predictors of parents' satisfaction with their family quality of life during early childhood years. *Research and Practice for Persons with Severe Disabilities*, 29(2), 82-94.
- Wang, M., Mannan, H., Turnbull, A., Poston, D., & Summers, J. (2004). Parents' perception of advocacy and its impacts on family quality of life. *Research and Practice for Persons with Severe Disabilities*, 29(2), 144-155.
- Wang, M. (2004). Developing and validating a family quality of life scale. *Journal of Intellectual Disability Research*, 48(4 & 5, special issue-IASSID Congress Abstracts), 445-446.
- Brown, I., Brown, R., **Wang, M.**, & Neikrug, S. (2004). Family quality of life: The development of a tool and the resulting data. *Journal of Intellectual Disability Research*, 48(4 & 5, special issue-IASSID Congress Abstracts), 445-445.
- Iarocci, G., Wang, S., **Wang, M.**, & Brown, R. (2004). Quality of life of Taiwanese families coping with a child with autism spectrum disorder (ASD). *Journal of Intellectual Disability Research*, 48(4 & 5, special issue-IASSID Congress Abstracts), 445-445.
- Park, J., Marquis, J., Hoffman, L., Turnbull, A., Poston, D., Mannan, H., **Wang, M.** & Nelson, L. (2003). Towards assessing family outcomes of service delivery: Validation of a family quality of life survey. *Journal of Intellectual Disability Research*, 47(5), 367-384.
- Poston, D., Turnbull, A., Park, J., Mannan, H., Marquis J., & **Wang M.** (2003). A qualitative study on family quality of life. *Mental Retardation*, 41(5), 313-328.
- Wang M., & Xeromeritou, A. (2000). Is the integrated QOL measurement model really a "wizard" key to best assess the quality of life of persons with intellectual disabilities? *Journal of Intellectual Disability Research*, 44, 509-510.
- Wang, M. (2000). *Time concept and delay of gratification in children with mental retardation*. Unpublished doctoral dissertation, University of Patras, Greece.
- Xeromeritou, A. & Wang, M. (1998). A case study on combining home-based and trainer-run intervention program for a child with profound mental retardation. In V. Demetrelis (Ed.), *Proceedings of the Fifth International conference on developmental/ intellectual Disabilities, Larnaca, Cyprus, 129-133*.

### **Conference Presentations**

- Wang, M. (2008, April). *Comparing American and China's disability policies on education for children with special needs*. Paper accepted and will be presented at the 24<sup>th</sup> Annual Pacific Rim Conference on Disabilities, Honolulu, Hawaii.
- Wang, M., Hu, X., & Xu, J. (2007, December). *Cross-cultural family quality of life study on Chinese families with a child with an intellectual disability*. Paper presented at the IASSID Quality of Life Roundtable meeting, San Diego, CA.
- Wang, M. & Xu J. (2007, December). *Quality of life of individuals with intellectual*

- disabilities in China: multiple perspectives*. Paper presented at the TASH 2007 annual convention, Seattle, WA.
- Wang, M., & Fitch, P. (2007, April). *Perceived successful co-teaching practices of teachers trained in a full collaboration model*. Paper accepted and will be presented at the CEC 2007 annual convention, Louisville, KY.
- Wang, M., & Brown, R. (2006, September). *Perceptions of Canadian parents of young children with autism and with Down syndrome on their family quality of life*. Paper presented at the 9<sup>th</sup> World Down Syndrome Congress, Vancouver, Canada.
- Brown, I., Brown, R., & **Wang, M.** (2006, August). *Cross-cultural family quality of life study- initial results from several countries*. Paper presented at the IASSID European conference, Maastricht, Netherland.
- Wang, M., Brown, I., & Brown, R. (2006, August). *Validation of the family quality of life survey (caregiver version) and its implications to program evaluation of services*. Invited presentation at the IASSID QOL Roundtable of the IASSID European conference, Maastricht, Netherland.
- Wang, M. (2006, July). *What school psychologists need to know about FBA and PBS?* Invited presentation at the NASP 2006 Summer Conference, Atlantic City, NJ.
- Isaacs, B., Brown, I., Brown, R.I., and **Wang, M.** (2006, May). *Initial results and validation of the family quality of life survey*. Paper presented at the 130<sup>th</sup> AAMR annual conference, Montreal, Canada.
- Wang, M. (2006, April). *General and special education teachers' perspectives of co-teaching practice and barriers*. Paper presented at the CEC 2006 annual convention, Salt Lake City, UT.
- Wang, M. (2005, October). *Functional behavioral assessment, a required tool for learning consultants*. Invited presentation at the 15<sup>th</sup> Symposium for Learning Consultants, Education Institute of Rowan University, Bridgeton, NJ.
- Wang, M. (2005, October). *Critical issues on the implementation of positive behavior support*. Invited presentation at the 11<sup>th</sup> Symposium for School Psychologists, Education Institute of Rowan University, Bridgeton, NJ.
- Wang, M. (2005, April). *Services mediate impacts of family demography on perceived family quality of life*. Paper presented at the CEC 2005 annual convention, Baltimore, MD.
- Wang, M. (2005, April). *Common issues on the family quality of life study among Canadian, Taiwanese, and Korean children with disabilities*. Paper presented at the International conference on quality of life study for people with intellectual/developmental disabilities, Vancouver, Canada.
- Wang, M. (2004, July). *Positive behavior support and school-wide application model*. Paper presented in the International Special Education Forum, Beijing, China.
- Wang, M. (2004, July). *Impacts of service provision and family-professional partnership on quality of life of families who have children in early intervention programs*. Paper presented in the International Special Education Forum, Beijing, China.
- Poston, D., **Wang, M.**, & Turnbull, A. (2004, June). *Family quality of life: Developing and using tools in research and practice*. Paper presented at the 12<sup>th</sup> IASSID World Congress, Montpellier, France.
- Brown, I., Brown, R., & **Wang, M.**, & Neikrug, S. (2004, June). *Family quality of life:*

- The development of a tool and the resulting data.* Paper presented at the 12<sup>th</sup> IASSID World Congress, Montpellier, France.
- Iarocci, G., Wang, S., **Wang, M.**, & Brown, R. (2004, June). *Quality of life of Taiwanese families coping with a child with autism spectrum disorder (ASD).* Paper presented at the 12<sup>th</sup> IASSID World Congress, Montpellier, France.
- Turnbull, A., Poston, D., & **Wang, M.** (2004, June). *Family quality of life: The development of the FQOL scale and its use in research and practice.* Paper presented at the 128<sup>th</sup> AAMR annual conference, Philadelphia, PA.
- Scholack, R., Verdugo, M., & **Wang, M.** (2004, June). *Personal well-being includes health and more: An international quality of life perspective.* Paper presented at the 128<sup>th</sup> AAMR annual conference, Philadelphia, PA.
- Wang, M., & Brown, R. (2004, April). *The perception of parents of young children with Down syndrome on family quality of life and its implications to intervention services.* Paper presented at the 8<sup>th</sup> World Down Syndrome Congress, Singapore City, Singapore.
- Wang, M. (2003, May). *Partnership and school-wide positive behavioral support.* Paper presented at the 127<sup>th</sup> AAMR annual conference, Chicago, Illinois.
- Poston, D., Turnbull, A., **Wang, M.**, & Mannan, H. (2003, May). *Practical tools for enhancing family quality of life.* Paper presented at the 127<sup>th</sup> AAMR annual conference, Chicago, Illinois.
- Summers, J., Hoffman, L., & **Wang, M.** (2002, December). *Policies, partnerships, and families: Finding the impact.* Paper presented at the DEC annual conference, San Francisco, California.
- Turnbull, A., Poston, D., & **Wang, M.** (2002, May). *Can we go to the same page for talking about how to assess family quality of life?* Paper presented at the 126<sup>th</sup> AAMR annual conference, Orlando, Florida.
- Wang, M., & Xu, Jiacheng. (2002, May). *A cross-cultural quality of life study in China.* Paper presented at the 126<sup>th</sup> AAMR annual conference, Orlando, Florida.
- Wang, M. (2002, April). *How can family quality of life study help improve services to individuals with Down syndrome.* Paper presented at the 2<sup>nd</sup> conference of Canadian Down Syndrome Research Foundation, Vancouver, Canada.
- Wang M., & Xeromeritou, A. (2000, August). *Is the integrated QOL measurement model really a "wizard" key to best assess the quality of life of persons with intellectual disabilities?* Paper presented at the 11th IASSID World Congress, Seattle, Washington.
- Wang, M., & Xeromeritou, A. (1999, September). *Delay of gratification and related socio-cognitive variables in children with Down syndrome.* Paper presented at IXth European Conference on Developmental Psychology, Island of Spetses, Greece.
- Wang, M. & Xeromeritou, A. (1999, June). *Whose voice does it authentically reflect the quality of life of persons with disabilities? An expected consensus on the answers from individual, parents, and professionals.* Paper presented at the 6<sup>th</sup> International Conference on Aging and Disabilities, Rapid City, South Dakota.
- Xeromeritou, A. & **Wang, M.** (1999, March). *The mother-child interaction for the preschoolers with developmental disabilities.* Paper presented at the 6<sup>th</sup> Pan-Hellenic Annual Conference on Psychology, Nicosia, Cyprus.

Xeromeritou, A. & **Wang, M.** (1997, August). *Constructive pre-vocational activity learning for adolescents with mental retardation*. Paper presented at the 7<sup>th</sup> European conference for Research on Learning and Instruction, Athens, Greece.

### **In-service Workshops or Presentations**

- Wang, M (2008, April). *Nuts and bolts of FBA and PBS: Every elementary teacher needs to know*. Training workshop at Taipei University of Education, Taipei, Taiwan.
- Wang, M. (2008, Jan). *Implementing school-wide PBS*. Workshop at Chengdu University, Chengdu, China.
- Wang, M. (2007, Dec). *Trends and issues in special education*. Workshop at Southwest University, Chongqing, China.
- Wang, M. (2007, Dec). *PBS as a powerful tool for ensuring inclusion of students with behavioral problems*. Workshop at Chongqing Normal University, Chongqing, China.
- Wang, M. (2005, May). *Positive Behavioral system for students with exceptional learning needs*. An advanced workshop series for SPED teachers in the Gloucester City School District, Camden County, NJ.
- Wang, M. (2005, August). *Positive Behavioral system for students with exceptional learning needs*. An advanced workshop series for the school improvement leadership team at Turners Elementary School in Camden County, NJ.
- Wang, M (2005, Sep to 2006 Sep). *Nuts and bolts of FBA and PBS*. A year-long workshop series ( a total of 10 monthly sessions) for teachers and school improvement leadership team at Camden County Technical Schools, Camden County, NJ.